



Careers Alumni Event

#nationalcareersweek2026 at Fearnhill School was celebrated by welcoming back our ex-students for our third alumni careers event.



64 of them came to share their career journey, wanting to 'give back' and support the current Year 8-13 students.

Words cannot express how grateful we are to them for taking the time to come along and be part of this amazing event.



The day was all about aspiration and inspiration and our alumni were the embodiment of this. Our students are so lucky to have had the opportunity to engage with, and learn from, such amazing role models from all walks of life and showcasing a vast range of careers. I am overwhelmed at the response and your genuine affection for Fearnhill.

When students say, 'Miss, can I come back and be an alumni?' There it is-the evidence of your impact. Inspiring our students to follow your footsteps in wanting to succeed and share their success story with the next generation.

Ms Balchin, Careers Lead

Important Dates for your Diary

Year 7 Parents Evening - 14th April

Yr 11 MFL Speaking exams - 21st & 22nd April

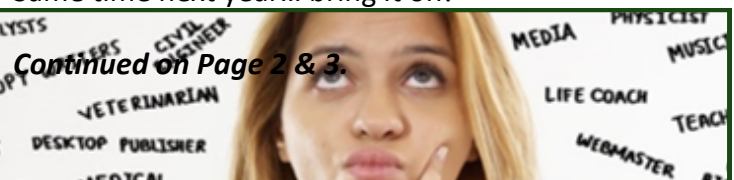
Yr 11 Drama exam - 24th April

Yr 12 University of Herts Workshop - 30th April

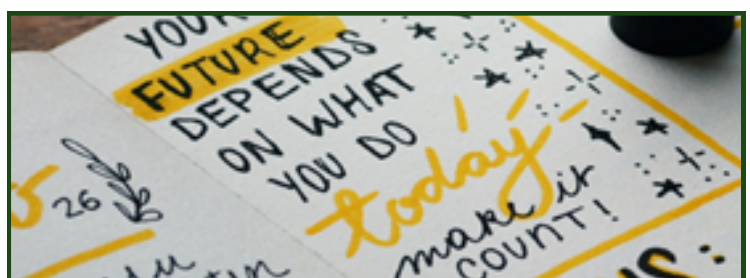
Look out every fortnight for new features - all things career related!



Same time next year... bring it on!



Continued on Page 2 & 3.



ALUMNI CAREERS EVENT 2026

We were so excited to welcome our ex-students back to the school to inspire our future generation of workers

Kelley Gates Veterinary surgeon Animal Care	David Ball Head of Coaching, Team Performance & Change Admin, Business & Finance	Georgina Banner Account Manager Admin, Business & Finance	Georgina Kivelehan Immersive Entertainment Businesses Manager Admin, Business & Finance	Sonny Kurmi Chartered Financial Advisor Admin, Business & Finance
Lily Littlewood Payroll Manager Admin, Business & Finance	Charlotte Mayes Freelance Book Keeper Admin, Business & Finance	Millie Slattery People Services Team Leader Admin, Business & Finance	Charlotte Smith Recruitment Consultant Admin, Business & Finance	Rochelle Tollervey Accounts Services Manager Admin, Business & Finance
Haydon Bartlett-Tasker Computer Technician Computer, Technology & Digital	Biya Egungbohun System Technician Computer, Technology & Digital	Graham Holloway Computer Technician Computer, Technology & Digital	Saam Watts Performance Manager Admin, Business & Finance	Shaun Allum Heating Engineer Construction & Trades
Emily Maving Bellway Homes Assistant Site Manager Carpentry Semi Professional Footballer Construction & Trades Sports & Leisure	Nicole Norman Strategic Land Promoter Construction & Trades	Tina Penny Trainee Site Manager Construction & Trades	Harry Wilkinson GSK Assistant Project Manager Landscape Gardening Construction & Trades Sports & Leisure	Cate Bishton Social Media Specialist Creative & Media
Stephen Pryke Musician & Label Co-Founder Creative & Media	Luke Shimell Search Engine Optimisation Lead Creative & Media	Rhys Adams Police Officer Emergency Services	Elliott Lee Detective Constable Emergency Uniform Services	Matt Reed Metropolitan Police Constable - Forensic Collision Investigator Emergency Services

It was such a wonderful event that gave our current students an insight into what is possible

Joanna Wolton Detective Constable Emergency Services	Joe Hughes Voltage Technician Engineering & Maintenance	Matthew Sibborn Voltage Managing Director/Founder Engineering & Maintenance	Frank Wray Staff Engineer Engineering & Maintenance	Natasha Davies Housing Association Customer Resolution Lead Government Services
Amy Bowman Children's Nurse Healthcare	Laura Bygrave Community Nursing - Deputy Locality Manager Healthcare	Lakeshia Carter Clinical Support Worker Healthcare	Nicola Davies Cardiology Advanced Nurse Practitioner Healthcare	Ellen Dear Senior Regional Therapeutic Radiographer Healthcare
Joshua Kiernan Doctor Healthcare	Beth Kirby Service Manager Healthcare	Joshua Kirby Service Coordinator Healthcare	Ellie Ridpath Dental Nurse & Practice Manager - Armed Forces Healthcare	Chantelle Robson Midwife, EPU Bereavement Lead Healthcare
Katie Ward Clinical Support Worker Healthcare	Amy Redding Bakery Manager Hospitality	Amanda Jeram Director of Collaborative Compliance Managerial / Law & Legal	Tristan Potkins Relationship Manager / Spec Salesman Retail & Sales	Chloe Wilson Assistant Buyer Retail & Sales
Alex Greenhalgh Laboratory Operative Science & Research	Karen Groot Research Manager Science & Research	Laura Harpur Forensic Medicine Science & Research	Hannah Ryall Biomedical Scientist Science & Research	Georgia Brown Pastoral Care Coordinator Teaching Education
Stuart Kirbyshire Pharmaceutical Stability Manager Science & Research	Tasmin Gentle Sports Therapist Sports & Leisure	Thank you to our amazing Alumni for making this happen. We could not have done it without you!		

SPECIAL MENTION - MARCH NO.2

Our unbelievably kind Alumni, for giving up their time to support and help guide our young people navigating their next steps and future career options.

The impact that your interactions and conversations have had can never be underestimated.

Thank you.

**THANK
YOU!**

Empowering Positive Change through Careers Education

ALUMNI CAREERS EVENT 2026 - ALUMNI FEEDBACK & PHOTOS

When asked for feedback on the event, this is what our visitors had to say:

"Students were better prepared this year, they had a list of questions and were more engaged."

"This was my first event and I loved it. Really enjoyed being back at the school seeing fellow students and teachers from when I was there. The food was delicious and I just loved the whole buzz of the day."

"Student engagement was great, Miss B and Miss Charter's organisation was great as always."

"It worked really well. It was nice to be in the main part of the hall. I had some lovely conversations with the kids. It was lovely to hear about their different interests."

"The event is a great idea. Liked that there were question prompts for students to use because for those who did use them, the conversations flowed much better. Overall, a fab day."

"Given the number of Alumni it was well layed out with plenty of space for everyone and a good spread of people from different years in the schools history. Students had some great questions and even took a lot of interest in my journey from Fearnhill to where I am now, even if they had no interest in my subject matter. One student commented I had been his favourite person to speak to which was lovely."

"Great organisation. Students were a little quiet. It was really good they had the list of questions as this really helped them. Teachers were good at bringing some students over and helping them get started."

"It was lovely seeing all the ex students and having conversations with all the current students."

"The layout of the day was good and there was good student engagement."

"I thought the engagement from the students was amazing, they really asked some fantastic questions! Very impressed with their knowledge of the infrastructure industry!"

"Very good!"

"Great as always."

"Students engaged well - some were very scared to talk to new people so might have missed out due to not knowing where to take the conversation outside of the prompts given."

"Loved the event and the opportunity to see some old faces. The teachers were great and Ms B has a gift for talking from the heart! It was great and the kids were really kind and tried their best to ask good questions. Loved it and would come back."



ALUMNI CAREERS EVENT 2026 - STUDENT FEEDBACK

What did you enjoy most about the event?

"The interesting jobs."

"Talking to different people."

"How much information you could receive and how welcoming it felt talking to people."

"I enjoyed talking to different people in different parts of the media industry and how they got there."

"Getting to talk to students with careers I'd like to go to."

"Speaking to different people and getting some helpful information."

"The different varieties of jobs and careers."

"Learning that nobody is tied down to one path, there is always time to change it and this exemplifies the importance of transferable skills."

"Getting to speak to a wide variety of people, some from very niche industries that I would not have ever got to speak to otherwise."

"Learning how the gas piping in your house works and how it's replaced and other things."

"I was glad that I was able to talk to nice people and have a good think about future career opportunities."

"How nice everyone was."

"I enjoyed the information and kindness received and the reassurance given from the people at the fair."

"Finding out different potential options and opening my eyes to wider opportunities."

"Talking to people about what they do as a job."

"Talking to people about their experiences and seeing how they got to where they are."

"Seeing all the different career opportunities there are for me in the future."

"Speaking to people from different job sectors."

"Learning about some jobs that I didn't know existed."

"Learning what options there are to do when I get older."

"I learned that with the A levels I'm doing it allows me to venture into many different career possibilities if acting doesn't work out for me."

"It was great, I learnt something new."

"The police and the people involved in that department."

"The tips that the former students gave."

"Meeting people with cool careers."

"The tips that the former students gave."

"Looking at everyone's careers."

"I got to know some information."

"Finding out about the different types of interviews."

"They shared tips to help get into those careers I want to go into."

"I learnt that communication skills, resilience and confidence are very useful skills in the work force and in life."

"Talking to people about their own experiences."

"I was able to learn lots of stuff about the job I want to do when I get out of school."

"Asking questions about future careers I'm interested in and info like what is the best path to go through after year 11 that would suit my interests like university or an apprenticeship."

"The fashion designer lady."

"Going around the different areas."

"Talking to the detective."

SERVICES FOR YOUNG PEOPLE

Jo Bains, our SfYP advisor, continues to meet with students and discuss their options, ideas and opportunities available to them after Year 11. We aim to get every Year 11 student booked in for an appointment with an advisor before the end of the academic year. Every student will then be followed-up by myself to check they are set for their next steps.

It is essential that students do not miss their meeting as this wastes valuable time. Students are asked to make a note of the time, date and place of their meeting when Tutors announce them prior to the day.

If students are unable to attend their appointment they are asked to swap with another student in their form group and inform myself or Ms Charter so that their slot can be re-scheduled. Reminder cards are issued to students via their form Tutor on the morning of their meeting to ensure they don't forget!

**Services for
Young People**

YEAR 9 OPTIONS

On Wednesday 4th March, during form time and period 1, the year 9 students were delivered options preparation workshops by their form tutors. This allowed them, as a form group, to go through what was involved in the process of picking their GCSE options and look at the different elements that should factor, and shouldn't factor, into their choices. Working within their form group allowed for discussions with their peers, and gave them opportunities to collate their opinions and collectively increase their understanding of what would be the best choices based on their strengths and interests.



6TH FORM PREFECTS HUSTINGS 2026

The new candidates for the student leadership team presented their speeches this week to Years 10, 11, 12 & 13 students. Mr Spencer led the event, where the candidates had just 1 minute to talk about their vision for Fearnhill School. Students then cast their votes, and posted them in the ballot box, for their favourite. We had 11 students apply, and 8 students got through to this round.

Each candidate's speech was then filmed for staff to watch and be able to vote online.

These videos were also shown in Year 7 & 9 form time this week, and will be shown to Year 8 early next week. Voting will take place by a show of hands in these year groups. Interviews will be conducted with Mr Spencer & Mr Marlow.

Mr Marlow, Head of 6th Form said:

"This is a really exciting time, and I am looking forward to seeing what our students can bring to the table."



Empowering Positive Change through Careers Education

NATIONAL CAREERS WEEK 2026

Congratulations to the following students for correctly answering the National Careers Week Quiz questions...

1. Who sang the song 'Get A Job'?

Answer: The Silhouettes

2. Before becoming an Actor, which American male cleaned chicken coops and exterminated armadillos on a golf course as a job?

Answer: Matthew McConaughey

1st - Tiannah 11N 2nd - Phoenix 9G 3rd - Junior 9G

4th - Nuqi 12LCH 5th - Finn 8P 6th - James 9P



CAREER MYTH BUSTING



THE MYTH:

Only big companies have Digital Technology roles.

THE FACT:

Digital Technology – and transformation – is all about helping companies grow, so digital roles are increasingly seen in smaller companies. You don't have to be a small fish in a big pond to work in digital, and as the logistics sector becomes even more reliant on tech, more roles will appear in companies large and small!

CAREERS QUOTE

Inspirational quotes from the latest crop of NatWest Group graduates. Some wise words of advice that make great discussion starters.



BE CURIOUS: DON'T BE AFRAID TO ASK QUESTIONS. THERE'S NO SUCH THING AS A STUPID ONE AND WHO KNOWS, IT COULD SPARK A DEBATE AND YOUR EMPLOYER COULD LEARN SOMETHING TOO!

HOWIE PALMER, SOCIAL MEDIA MANAGER

#NCW2026

NCW

NatWest Thrive

Empowering Positive Change through Careers Education

INTERNATIONAL WOMEN'S DAY 2026 - WHO INSPIRES YOU?



We asked...

Famous or non-famous... any female who you would describe as a role model/someone you admire/someone you aspire to be.

You said...



It can be a family member, friend, teacher, celebrity or someone from the history books who you would say inspires you.

"I would like to nominate Lilly. She's an inspiration and shows such courage everyday. I'm incredibly proud of her and feel very lucky to know her." Parent 11G

"I'd like to nominate Amanda Jones. She is a school librarian in America that is campaigning against book banning in American schools. She wrote the book 'That Librarian'. If I can have a second on I would like to nominate 'Hannah The Plumber' the new Green Party MP. Both women are inspirational in the fight against the far right and their agenda." Parent 11G

"My Mum inspires me!" Evelyn 8G

"I would like to nominate Chloe Kelly, for scoring a penalty during the Euros." Joseph 9G

"Libby Scott. She wrote a book series about an autistic main character who made me feel represented." Oliver 11H

"My mother." Parent 9P

"Kei Urana." Jensen 10P

"I would like to nominate Sappho the ancient greek poet. I would like to nominate her because of the influence she had had on queer women up to this day. Her poetry is a sign that queer women have always been here." Lilit 11G

"Claudette Colvin is the woman who inspires me, she was before Rosa Parks but doesn't get the same recognition." Parent 8G

"My Mum inspires me because she is the kindest and most resilient person ever." Elsie 12LCH

"I would like to nominate Jameela Jamil, she is an actor, music producer, activist and incredible feminist." Parent 9G

"I'd like to nominate my mother Karen, she has inspired me my whole life raising 4 children by herself whilst also working right up until she met my step dad and had my brother. She has now become my step dad's carer due to him being ill. To me she is a superhero." Parent 9G

"Gisèle Pelicot (for obvious reasons) & Tianah Hodding (deaf actor and content creator - she combines deaf visibility with a cracking sense of humour. She's great)." Parent 12LCH

"I would like to nominate Teaching Assistant, Miss Wright, she has shown my son such care and compassion. She is so patient and understanding of his needs, her support has been so valuable to us all as a family and for him. I can't put it into words but along with others she has helped his Transition to Secondary School that less daunting, he has told me it wasn't so bad." Parent 7H

"I have 2 inspiring women, couldn't decide!"

Firstly, Anne-Marie Imafidon CEO of the Stemettes. She's supporting getting girls into tech which is important to ensure we have adequate representation. Secondly, Professor Sue Black, who supports women in tech and saved Bletchley Park from disrepair. Incidentally, it would be a fabulous school trip. She also set up the BCS Women's group within the BCS, (of which I'm also a member.) Thanks for giving parents and students an opportunity for raising awareness about women's rights. It's a topic very close to my heart and my work in technology and education." Parent 7H

"I am inspired by my cousin Nicole Cox. She is a brilliant Year 6 teacher working in Lewisham and set up her own girls football team. She recently took them across London on a field trip to watch Brentford Women's Team play." Teddy 7H

"Callie Khouri - Screen Writer. A waitress who between odd jobs wrote a story based on her own experiences and conversations with customers, which would go on to be the script to the seminal feminist film, Thelma and Louise and land Khouri the Academy Award for Best Original Screen Play at her first attempt. The film led to one of its stars, Geena Davis founding The Geena Davis Institute on Gender in Media, seeking to challenge the prevailing stereotypes particularly in Hollywood, but also the broader media, to break down barriers and create more opportunities for female actors." Parent 10N & 13JWY

Special shout out

With National Careers Week and International Women's Day, there have been so many inspiring females to celebrate, far too many to mention, BUT I wanted to give a heartfelt shout out to Nicky Hunt, an alumni who joined us for the first time this year.

Nicky is one of the kindest humans on the planet and certainly made my time in PE easier when she would always offer to help out in the PE department during lessons and helping to put away the equipment after fixtures when others were long gone. More than that she is also one of the most successful yet humblest sports women.

Coming to the alumni event with 2 gold medals in archery from the 2010 Commonwealth Games and having coached the GB archery team through the 2024 Paris Olympic games amongst so many other achievements - that's a pretty impressive run! Nicky you are an inspiration with your dedication and talent and it is genuinely a privilege to have known you growing up as a Fearnhill student and to have reconnected as an adult.



Empowering Positive Change through Careers Education

THE CAREERS PODCAST

How do you discover what your dream job is?

This combines useful and inspiring personal development with practical insight into a whole variety of career opportunities, explained first-hand by those who are currently in that role.


[Listen on Apple Podcasts](#)
[LISTEN ON Spotify](#)
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[Access podcast here](#)



Year 11 CV & Interview Prep - Student Feedback

"It was a really useful session."

"I didnt realize how important a CV is for getting an interview and the attention to detail needed.

[illegible]

"It was useful to know the STAR technique for interviews."

"I feel much more prepared for my interview now."

"The information given in this session was really useful."

Special Mention - March 11

I know they will smash it, they just need to believe in themselves!



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UNIFROG STUDENT GUIDES

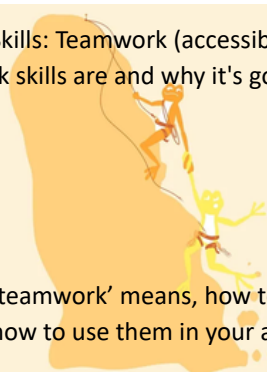
Unifrog have 50 new guides for students who could benefit from content that has been specifically written and formatted with accessibility in mind.

Based on conversations with some of our SEND school partners, we've created guides for practical topics that students most want help with. This includes understanding and developing skills, volunteering, applying for jobs and work experience, and accessing support for disabilities at university.

Skills: Teamwork (accessible)

What teamwork skills are and why it's good to have them

Find out what 'teamwork' means, how to write examples of it, and how to use them in your applications.



CLICK HERE TO INTERACT

At a glance

-  Teamwork means being able to work well as part of a **group**.
-  Universities and employers want to see **evidence** of your teamwork skills. Show them with **examples**.
-  Use Unifrog's Skills tool to write down **examples** of your teamwork. Then, use these in your **applications**.

EMPLOYER OF THE WEEK

A **unifrog** series SPOTLIGHT ON

Scan to learn more & connect with this employer

Just make sure you're signed into Unifrog first!



**BARNETT
WADDINGHAM**
beyond the expected

An independent professional services consultancy that gives advice to businesses



Who?

We give specialist advice to businesses in the areas of **pensions, investment, insurance, and risk management**. The biggest service that we offer is **pension administration**.

We help businesses **choose the right pension schemes** to offer their employees. We also set up the selected pension scheme for all of their employees.

How?

 **Level 3 and 4 apprenticeships**

Summer internships

 **Graduate programme**

What sort of careers can I access?

Payroll and pensions administrators make sure employees get paid the right amount on time, and handle the day-to-day running of pension schemes and life insurance policies.

Do they offer work experience?



Where?

- Bristol
- London
- Glasgow
- Leeds
- Liverpool
- Birmingham
- Guildford
- Amersham
- Cheltenham

Applications open:
Throughout the year



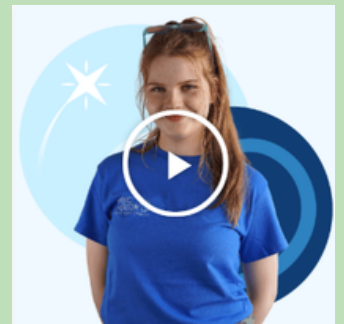
MEDIC MENTOR

Real Students. Real Journeys. Honest Reviews.

Pursuing your dream of becoming a doctor may feel overwhelming, but remember that countless successful doctors have faced similar challenges and doubts. Believe in yourself and your abilities, focusing on your strengths and passion for medicine. Medic Mentor and its community of supportive students and mentors are here to guide you. Embrace the journey, knowing that success comes from resilience and learning from setbacks. Trust in your intelligence, drive, and passion, taking it one step at a time and seeking support when needed. Never lose sight of your dreams, for you have what it takes to achieve them.

The Medic Mentor website has numerous videos of med students sharing their journey. Isabella is at Manchester University, in their 3rd Year. Click [here](#) for Isabella's story.

MEDIC
MENTOR
YOUR MEDIC FAMILY



SUBJECT OF THE MONTH - MARCH

 Note down at least one thing you think you know about these subjects.

YR 7

French studies

1. How can learning French and Latin help you in the future?
2. What challenges might you face when studying French and Latin, and how could you overcome them?
3. Why do you think spoken practice is particularly important for learning French, but not for Latin? How could studying French and Latin help you discover new interests, like film or archaeology?

Italian studies

YR 9

1. Other than travelling, what hobbies relate to this subject?
2. What skills do you have that you think could be useful for this subject?
3. Which school subjects could help someone to prepare for this degree? If you wanted to study this subject, what could you do to prepare?

Computer science

and AI

YR 11

1. What impact does this career have on society? How important is it for you to choose a career that contributes positively to society?
2. In what way does this career align or not align with your interests?
3. How could your current experience with technology prepare you for this role? What experiences could you gain now to help you decide if this career is right for you?

YR 8

Film and photography

1. What hobbies could help in a film and media career?
2. What skills could be useful in film and media projects?
3. What benefits could studying abroad offer in film and media? What jobs could stem from a degree in film and media?

Environmental and earth sciences

YR 10

1. What school subjects might you need to study this subject at university?
2. Does anything about this subject surprise you?
3. What have you learned in school that could be useful for this degree?
4. What are some steps you could take now to explore this subject more?

Unifrog's 'Career of the Month' and 'Subject of the Month'! Students can log on to Unifrog and watch a video interview with a professional or university student and answer reflection questions.

YR 12

Allied health

1. How could you network with professionals or students in this field to learn more about it?
2. What skills do you think are important for a career in allied health, and how can you develop them now?
3. How could the subjects you're studying now help you prepare for university study of this subject?
4. What are some of the progression opportunities after studying this subject?

Politics and

international relations

YR 13

1. How could studying this subject help you understand how the world works?
2. How could an interest in current events or history help you in with this subject?
3. What kind of career opportunities could studying this subject lead to?
4. How could studying this subject help you make a difference in society?

WORK EXPERIENCE REMINDER

Year 10 students should be actively contacting/asking employers in person if they can offer them work experience... Well done to those of you who have already obtained a placement and started the process on Unifrog. Others need to be braver and physically go in to work places and ask if they offer work experience. It's a good idea to practice what you want to say beforehand and have your contact details to hand. Conversing with complete strangers is a scary prospect but the Alumni event has proved that you are able to do this and it will be an expectation in the real world so take it on and make it happen. You'll be surprised at just how easy it is once you begin the conversation.

The PowerPoint shown to students is here.

Please can I encourage you to read through this PowerPoint as it is imperative that the placement and employer details, once sourced, are uploaded to Unifrog. There is also a parent/carers page which you have to complete. Failure to complete these sections will mean that students cannot go out due to safeguarding reasons.



Students must source their own placement and the **deadline for this is Monday 1st June (straight after half term)**. Emails will be sent throughout the process and we will support you where required. Please be sure to read all correspondence sent and Careerfile where all information can also be found.

Can I also take this opportunity to thank you in advance for your support in ensuring that your child finds a placement. This is a fantastic opportunity for students to shine and gain the experience that can be added to their CV which will serve to enhance their future prospects.

This is a four-step process using Unifrog's Placements tool:

Step 1

Contact employers via email or letter.



Step 2

Once you've got a place, complete the Placement form on Unifrog.



Step 3

Your employer and parents/carers will confirm the placement via email.



Step 4

We approve your placement so you can get started.



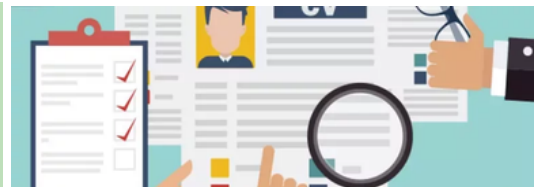
**HOW DO YOU
ORGANISE
WORK
EXPERIENCE?**



We can support you, but it's your responsibility to find a placement!

TOP TIP

Take your CV and hand it in to places of interest. Then follow up by email asking for a placement.



Question?

Unifrog has a guide for it

Click the link below or scan the QR to access the placement guides. They cover how to find a placement, how to make it go well, and loads more!
www.unifrog.org/placement/guides



**This video will show you
how to complete your form**

KEY WORD/PHRASE OF THE FORTNIGHT

EMPLOYMENT SECTORS



**THE AREAS INTO WHICH THE
WORKFORCE IS DIVIDED.**

**E.G. MANY CREATIVE PEOPLE
WORK IN THE STEM SECTOR.**

OBSCURE / OBSOLETE JOB TITLES



ratoner

old title for a rat and vermin catcher.

APPRENTICESHIP FAQs

There's more to agriculture, environment and animal care apprenticeships than muddy boots and farming—and demand for workers is at an all-time high.

If you love the thought of spending your days working outside in the fresh air and the idea of an office job fills you with dread, then a career in agriculture, environmental and animal care could put you at the forefront of supplying the country with food, producing crops, and enriching the rural and urban environment.

Any questions please [contact us](#).



[Agriculture,](#)
[Environmental &](#)
[Animal Care](#)
[Apprenticeships](#)

Empowering Positive Change through Careers Education

EXTERNAL OPPORTUNITIES

Students are advised to check their school email accounts weekly, if not daily!

Careers information and opportunities are sent regularly and we wouldn't want them to miss the deadlines.

These are copied to parents/carers as well for reference.

A few of these opportunities are listed here.

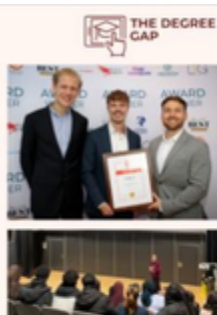
HOW TO MAXIMISE EVERY GCSE MARK - A PARENT AND STUDENT MASTERCLASS

What you will learn

- Where marks are being lost
- How exam mark schemes really work
- How to convert weak topics into scoring topics
- How to keep momentum without burnout

Specialist perspectives

Maths, Science and English specialists sharing the most effective mark boosting adjustments students can make in the final weeks before exams.



Thursday 26th March 7.00-8pm

How to Maximise Every GCSE Mark | Free Live Masterclass

Join our free live GCSE masterclass for parents and students. Practical strategies that directly translate into higher marks in English, Maths and Science.

thedegreegap.com

UK UNIVERSITY & APPRENTICESHIP SEARCH FAIR

TO RESERVE PLACES, OR FOR MORE INFORMATION, PLEASE EMAIL: JUDE@UKUNIVERSITYSEARCH.CO.UK

26th March 2026

London

9.30am - 2.30pm

London, Arsenal FC Emirates Stadium, N7 7AG



100+ Exhibitors

Special focus

- UCAS Applications
- Applying for Apprenticeships



Planning on applying to Cambridge?

Apply: Cambridge is a free online programme that supports high attaining students from underrepresented backgrounds and areas to make competitive applications to the University of Cambridge.

The programme includes:

- **Mentoring** from a University of Cambridge student
- **Informational webinars** with Admissions Tutors and Cambridge staff
- Interactive **admissions test workshops**
- Interactive **interview workshops**
- **And more!**

Apply: Cambridge 2026 will run from June 2026 to January 2027. Eligibility criteria applies.

Applications are open until 13 April 2026

www.cam.ac.uk/apply-cambridge



Y10 & 11 Lloyds Banking Group, Insight Webinar Online event



For those students curious about careers in banking, technology, and business.

Thu 21st May 9:30AM - 10:30AM

Lloyds Banking Group is one of the UK's largest financial services organisations, playing a vital role in supporting people, businesses, and the wider economy. Modern banking is powered by technology and data – and it offers exciting careers in areas like cybersecurity, data science, marketing, and customer experience.

By joining this insight webinar, you'll discover how banks influence everyday life – from online purchases and saving for the future to helping families buy their first home. You'll also explore the variety of roles available and the skills that can help you succeed in a fast-moving industry.

BE A FORCE FOR GOOD AND TOUCH

NEARLY EVERY COMMUNITY IN THE UK