



Year 11 & 13 Mock Results

The Year 11 and 13 students have received the results from their last set of mocks prior to the real exams. They will be using these to determine their plan of action for each subject in order to be as fully prepared as possible for their exams.

Fail to prepare - prepare to fail...

Good luck everyone - you can do it!

Year 11 Period 6 Revision Sessions

The last Period 6 session will be Thursday 20th May. These additional sessions were created especially to help them prepare for their exams. By attending, they are put themselves in the best position to be ready for their GCSEs.



Year 9 Options

Year 9 students have confirmed their final Key Stage 4 options choices. A letter will be sent to parents/carers with full details and confirmation of choices for their child once they have been finalised. They will begin their GCSE subjects at the start of Year 10.

Year 10 Trip to Generation Stevenage, Careers Event

The whole of Year 10 are going to the Generation Stevenage event on Tuesday 5th May. This is a great opportunity for students to communicate with local employers to find out about future educational, apprenticeship and job/career opportunities. Those students yet to secure a work experience placement can also use this as an opportunity to approach companies and ask if they would be willing to take them for the week! See page 15 for more information on the event. Look out for student feedback on the event in the next edition of Careerfile!



Ms Balchin, Careers Lead

Important Dates for your Diary

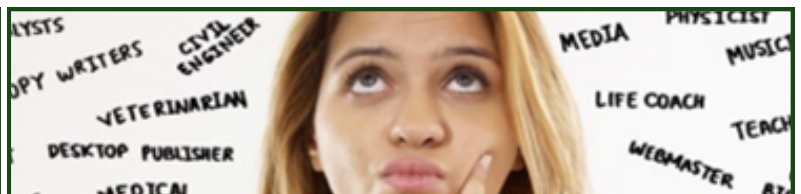
Yr 11 MFL Speaking exams - 27th & 28th April

Yr 11 GCSE 3D Design Exams - 30th April & 1st May

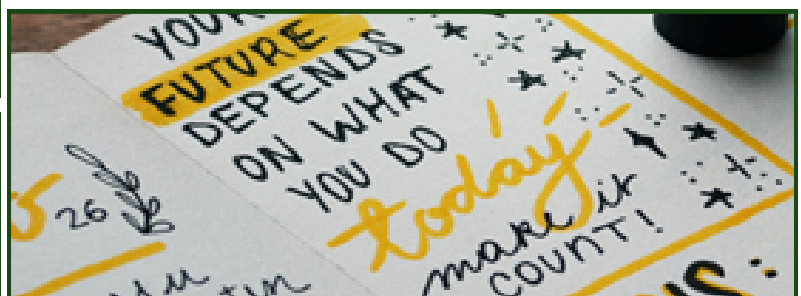
Yr 12 University of Herts Workshop - 30th April

Yr 10 Generation Stevenage Trip - 5th May

Yr 11 GCSE Art & 3D Design Exams - 5th & 6th May



Look out every fortnight
for new features -
all things career related!



YEAR 11 EXAM ARRANGEMENTS

With the GCSE exam season upon us, a letter has been sent out clarifying the arrangements for Year 11 students for the summer term.

Students are expected to attend all lessons in full uniform until Friday 22nd May. This provides the maximum teaching time in each subject and revision/exam prep will be incorporated into this time.



From Monday 1st June students are only expected to attend their exams. Students **MUST SIGN IN AND OUT** by the 6th form Coffee Bar, they are not expected to go to their form rooms.

The first exam is on Friday 8th May (Drama) and exams run until Tuesday 16th June (Spanish). **Every day between 8:00-8:45am there will be a revision breakfast session for students who have an exam that morning.** Students **MUST** be available until the contingency day which is Wednesday 24th June.

Please be aware that some afternoon exams may finish after school hours whilst others finish before the end of the school day. Students may leave school once they have been dismissed from their afternoon exam, even if this is before the end of the normal school day.



Receiving results:

GCSE results will be available on Thursday 20th August. Results are available to collect from the main school hall from 8.30am until 10.30am, students will also have a post-results consultation with senior members of staff - further details will be shared nearer the time. Students have received a hard copy timetable which includes forms for collection of results (should they be unable to attend) and postage of exam certificates. If you have any queries regarding this, please contact the exams office (exams@fearnhill.herts.sch.uk).



We wish all our students every success in their forthcoming exams and will continue to support them in any way we can. If you have any queries regarding these dates/events then please do not hesitate to contact the school.

FEELING STRESSED ABOUT EXAMS?

So how do your thoughts, feelings and behaviours affect your well-being when feeling stressed about exams? Exam stress, often called test anxiety, is a common experience that many students face. It is the feeling of being overwhelmed, anxious, or worried about upcoming assessments or exams. Exam stress can have a significant impact on your well-being and academic performance if left unchecked. Therefore, it is important to understand some of the causes of exam stress and learn effective strategies to manage it. Talk to someone as a first step -you can conquer this

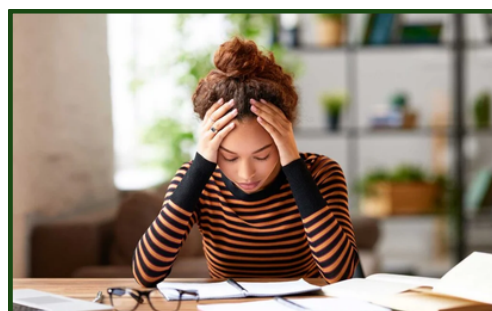
Comparing ourselves to others and worrying about the future, such as getting into university or finding a job, can also contribute to exam stress.

Life changes, difficulties at home or in relationships, and caring responsibilities can further exacerbate stress levels.

Pressure from parents teachers and even oneself to achieve certain grades can contribute to increasing stress levels.

Feeling unprepared if you have left your revision too late or not having a well-thought-out study plan can lead to a sense of inadequacy and anxiety.

Fear of the unknown can lead to overthinking about the exam paper and what may or may not be tested.



YEAR 13 REDUCING EXAM ANXIETY



REDUCING EXAM ANXIETY 1:
BUILDING UP TO EXAMS
Getting the grades (6 mins) video
- students share strategies and advice about coping with the build up to their exam period

[watch here](#)

REDUCING EXAM ANXIETY 2:
EXAM DAYS
Getting the grades (5 mins) video
-how to manage anxiety during the exam, especially if there are some very challenging questions: students share their advice



EXAM STRESS STATISTICS

Exam stress is a challenge that affects students worldwide. GCSEs, A Levels and university exams all carry significant weight in shaping your future opportunities.

This article explores 25 key exam stress statistics for the UK, providing insights into what the research says about the causes and impacts. You'll also learn practical strategies to manage exam stress effectively.



'85% of students said they experience exam anxiety.'

'96% of respondents felt anxious about exams.'

'Approximately, 15% of GCSE students are estimated to be 'highly test anxious.'

'Exam results were believed by 91% of students to define their future success.'

'Disturbed sleep is experienced by 68% of students in the lead-up to exams.'

'Exercise reduces feelings of anxiety for 29% of student.'

'Negative impacts on family relationships were experienced by 65% of students in the lead-up to exams.'

'For 45% of students, friendships have been negatively impacted due to exam-related stress.'

Exams are always going to be a stressful and anxious time. The key to success is managing that stress and anxiety to ensure that it does not impact negatively on your exams. Take reassurance from the statistics to realise that you are not the only one who feels this way. There are many resources available to help and people including your friends, family and teachers who want to support you. Most importantly, remember that whatever your final results, there are many ways to reach your goals.

Empowering Positive Change through Careers Education

YEAR 11 INTERVIEW DAY - STUDENT FEEDBACK

Following on from the Year 11 Interview Day where the students were interviewed 1:1 with an external visitor... here is what our students had to say about the experience:

What did you learn from the Interview?

- "Some questions that interviewers might ask."
- "How I should respond to questions."
- "How interviews will kind of be like."
- "How to present yourself."
- "What is and isn't important in an interview."
- "STAR technique."
- "Skills I am good at."
- "When talking about team work I must say 'I', not 'we'."
- "That I need to talk about myself more."
- "Things to work on."
- "Body language is key during interviews."
- "Not to use references on CVs."
- "To ask follow-up questions."
- "The type of questions that would be asked at an actual interview."

What did you enjoy most about the Interview?

- "The interviewer was very nice."
- "Getting tips."
- "Learning interview skills."
- "Talking to new people."
- "Getting feedback on what I should improve on."
- "Being interviewed and getting the experience."
- "It was interesting to see how it would be if I was applying for a job."
- "That the interviewer would give us fair and truthful advice."
- "Talking to the lady about her volunteering."
- "The feedback."
- "Talking about my hobbies."
- "I learnt what I needed to work on."

What did you least enjoy about the Interview?

- "N/A."
- "The build up to the interview."
- "The wait up to the interview."
- "Being sat still for a long time."
- "That it was a stranger so it was a bit nerve wracking."
- "Nothing."
- "Waiting for it."
- "I loved every bit of it."
- "Being nervous about it."

Do you now feel more prepared for future interviews? The answer was a unanimous 'Yes!'

YEAR 11 INTERVIEW DAY - INTERVIEWER FEEDBACK

Articulate Good manners Listened to feedback Smart

Passionate Well-prepared Impressive Diligent Proficient

Well-presented Good questions asked Good time-keeping

Smart Well-spoken Mature Arrived ready to deliver Proactive

Polite Eye-contact Confident Admirable Collaborative Concise Clear Resilient

Decisive Friendly Great Fearnhill Ambassadors Logical Good manners Knowledgeable

At the end of the day I met with the interviewers for a de-brief on how they found our students.

The phrases here were used to describe them and I could not agree more.

Keep this up Year 11!

SERVICES FOR YOUNG PEOPLE

Get September Ready 2026

Services for
Young People

The free Services for Young People (SfYP) 'Get September Ready' sessions are open to all young people finishing Year 11 who would benefit from support with the transition to their next steps. Whether going into sixth form, college or don't currently have anything in place for September, they can get individualised support from qualified Advisers.

The informal sessions are particularly beneficial for young people who have been out of education, are home-educated, or have special educational needs and disabilities, including those with social, emotional and mental health needs.

Advisers will answer questions to ensure the young people are well-prepared to face their first days and weeks of the new term with increased resilience and confidence. They will also deliver careers education, information, advice and guidance as needed. Subjects covered include travel, daily routines, managing timetables, study skills and how to get further support.

Sessions will be running in all areas of Hertfordshire, the nearest ones are on the following dates and times:

- **North Herts > Wednesday 29th July, 1:30-3:30pm > at Letchworth Young People's Centre**
- **Stevenage > Thursday 30th July, 1:30-3:30pm > at Stevenage Young People's Centre**
- **Welwyn Hatfield > Monday 6th July, 12:30-3pm > at Welwyn Garden City Young People's Centre**

To book, [please contact your local SfYP team.](#)

Alternatively, young people can visit their nearest [11-5 Hub](#) to get one-to-one information, advice and support on a range of subjects.

STUDENT LEADERSHIP TEAM 2026



The poster for Fearnhill School's Student Leadership Team 2026 features the school's crest (a green shield with a white deer) and the text 'FEARNHILL SCHOOL' in large green letters. To the right, it says 'Student Leadership Team 2026'. Below this, four student portraits are shown in individual frames. From left to right: Sacshi (Deputy-head Student, a girl with long dark curly hair in a purple top), Oscar (Head Student, a boy with short brown hair in a dark polo shirt), Clara (Head Student, a girl with glasses and brown hair in a grey blazer), and Mason (Deputy-head Student, a boy with dark hair and a mustache in a grey shirt). At the bottom, two green boxes contain text: 'The Student Leadership Team has now been announced and we are pleased to introduce the new line-up!' and 'We know they will do a sterling job!'.

FEARNHILL SCHOOL

Student Leadership Team 2026

Sacshi
Deputy-head Student

Oscar
Head Student

Clara
Head Student

Mason
Deputy-head Student

The Student Leadership Team has now been announced and we are pleased to introduce the new line-up!

We know they will do a sterling job!

Empowering Positive Change through Careers Education

THE CAREERS PODCAST

Music Careers Week, took place from 13th-18th April! The week was all about opening doors into the music industry whether you're an aspiring artist, producer, manager, or simply passionate about building a career in music. There was a dynamic line-up of events, insights, and opportunities to connect with industry professionals and like-minded creatives.

All of that was brought to life in this podcast by some amazing and creative people who have made music their career, be it mainstream pop music, film composition, jazz and working with young people.

Some great names were in conversation about their careers stories :

- James Morrison
- Katie Melua
- Nicholas Britnell
- John T Bowman



[Access podcast here](#)

THE CAREERS & ENTERPRISE COMPANY

CAREER MYTH BUSTING



THE MYTH:

Mechanics are uneducated.

THE FACT:

Whilst higher education is not a requirement to become a mechanic, that does not mean it is a low-skilled job. As most modern vehicles are computer-controlled, being a mechanic requires an understanding of specialist technology and a commitment to ongoing training.

CAREERS QUOTE

Inspirational quotes from the latest crop of NatWest Group graduates. Some wise words of advice that make great discussion starters.



MAKE THE BEST OF WHATEVER IT IS YOU DO. YOU CAN'T ALWAYS START OUT DOING YOUR DREAM JOB, BUT WITH PASSION, HARD WORK AND A BIT OF GRIT YOU CAN GET THERE EVENTUALLY. I AM STILL VERY MUCH ON THAT JOURNEY MYSELF!

TOM PARKINSON, LEARNING & DEVELOPMENT

#NCW2026

NatWest Group

NatWest Thrive

Empowering Positive Change through Careers Education

MEET THE EMPLOYER

Amazing Apprenticeships

MEET THE EMPLOYER

Explore apprenticeship employers and their opportunities

April 2026 celebrates World Earth Day and International Girls in ICT Day. Explore employers driving innovation in sustainability and digital technology and discover exciting apprenticeship opportunities sharing a greener, more inclusive future.

 [Visit amazingapprenticeships.com/meet-the-employer](https://amazingapprenticeships.com/meet-the-employer)



Spotlight: Green Careers

World Earth Day is on 22nd April, the perfect time to check out employers who are creating greener products and workplaces:

- [Howdens](#)
- [Morrisons](#)
- [Greencore](#)
- [Atkins Realis](#)
- [EY](#)
- [Transport for London ... and more!](#)

[Explore more profiles](#) in green careers.

Shaping the Future of ICT

Curious about an apprenticeship in digital? Take a look at the amazing employers who are shaping the future of coding, cyber security and digital innovation.

- [Lloyds Banking Group](#)
- [Pret a Manger](#)
- [Government Economic Service](#)
- [FCDO](#)
- [BAE](#)
- [IBM](#)

[Explore more profiles](#) in the digital sector.

Work Experience Opportunities

Virtual and in-person work experience are great ways to build skills and learn about different working environments. Uncover the employers who offer work experience programmes:

- [AstraZeneca](#) - on profile
- [Ede](#) - on profile
- [Specsavers](#) - new 09/04/26
- [UK Parliament](#) - now live until 22/04/26
- [MBDA](#) - on profile
- [TLT](#) - on profile
- [AvoVe](#) - on profile

[NEW EMPLOYER](#)

Meet more employers:
amazingapprenticeships.com/meet-the-employer



Special Mention - April

Oscar 12LCH for or his random act of kindness...

Last week we had some unexpected visitors to the school on Tuesday and Wednesday.

Arriving at School on Wednesday morning and reading the email that said, 'there are donuts from Oscar in the front office for the teaching staff', was such a generous and kind gesture from our new Head Student.

Thank you Oscar and congratulations on your new role - you've already made a great start and great impression!!



WORK EXPERIENCE REMINDER

Year 10 students should be actively contacting/asking employers in person if they can offer them work experience...

Well done to those of you who have already obtained a placement and started the process on Unifrog. Others need to be braver and physically go in to work places and ask if they offer work experience. It's a good idea to practice what you want to say beforehand and have your contact details to hand. Conversing with complete strangers is a scary prospect but the Alumni event has proved that you are able to do this and it will be an expectation in the real world to source your own work and make it happen. You'll be surprised at just how easy it is once you begin the conversation.

The PowerPoint shown to students is here.

Please can I encourage you to read through this PowerPoint as it is imperative that the placement and employer details, once sourced, are uploaded to Unifrog by students/parents/carers. There is also a parent/carer page which you have to complete. Failure to complete these sections will mean that students cannot go out due to safeguarding reasons.



Students must source their own placement and the **deadline for this is Monday 1st June (straight after half term).**

Emails will be sent throughout the process and we will support you where required. Please be sure to read all correspondence sent and Careerfile where all information can also be found.

Can I also take this opportunity to thank you in advance for your support in ensuring that your child finds a placement. This is a fantastic opportunity for students to shine and gain the experience that can be added to their CV which will serve to enhance their future prospects.



Step 1: contact employers via email or letter

Even if you know the employer personally, you should contact them in writing, using formal language.

You need to include:

- The **dates** of your work experience
- **Why** you would like to complete your work experience at this organisation
- What you can **offer** them

Top tip:

Get someone to proofread your letter/email to help check for typos or any errors.



Why do this?

This will help you practise writing real job applications. It also sets a professional tone for your placement.

HOW DO YOU ORGANISE WORK EXPERIENCE?



Step 2: complete the Placement form on Unifrog

Once an employer accepts your application, log onto Unifrog and complete the Student initial form on the Placements tool.

You can find the Placements tool at the bottom of the page when you log in.

What if you don't get offered a place?

Don't panic! Keep applying, and try out new employers. If an employer isn't replying to you, try giving them a polite phone call.

If you need help, please ask:

Ms Balchin/Ms Charter/your form tutor

The most popular placements get taken up first, so don't hang around!
Get started ASAP.

Placements

✓ 2 placements added, 1 completed





Step 3: get the placement confirmed

- The employer will automatically get an email asking them to complete an online form.
- Your parent/carer will also receive an email for them to agree to your placement.
- The emails will be from Unifrog who use the email address: noreply@unifrog.org.



Top tip:

If your employer or parent/carer hasn't got the email, get them to check their junk/spam folder.

If they're still having trouble, they should get in touch with **Ms Charter** who will be able to help.



Step 4: get the placement approved

- **Ms Balchin** and **Ms Charter** will look over your placement and make sure everything is good to go.
- Once they've approved your placement, Unifrog will send a confirmation email to you, your employer, your parent/carer, and Ms Charter.



Top tip:

You can prepare for your work experience using Unifrog's [Know-how library](#).

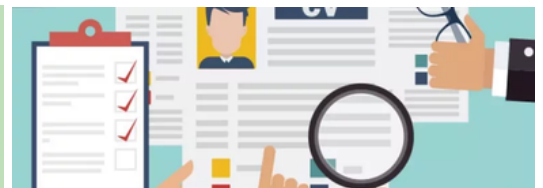
Type 'professional' in the search bar to find helpful guides. Start with '[Professionalism: how to be work-ready](#)'.

These will help you feel confident for your first day!

We can support you, but it's your responsibility to find a placement!

TOP TIP

Take your CV and hand it in to places of interest. Then follow up by email asking for a placement.



**This video will show you
how to complete your form**

Question?

Unifrog has a guide for it

Click the link below or scan the QR to access the placement guides. They cover how to find a placement, how to make it go well, and loads more!
www.unifrog.org/placement/guides



UNIFROG UNIVERSITY FAIR



sign up here

GLOBAL UNIVERSITY FAIR

Wednesday 3 June, 3pm - 5:30pm

The fair to help you choose where to study, including universities from the Americas, UK, Asia, and Europe

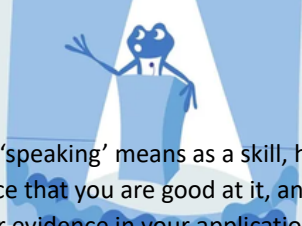
Empowering Positive Change through Careers Education

UNIFROG STUDENT GUIDES

Unifrog have 50 new guides for students who could benefit from content that has been specifically written and formatted with accessibility in mind.

Based on conversations with some of our SEND school partners, we've created guides for practical topics that students most want help with. This includes understanding and developing skills, volunteering, applying for jobs and work experience, and accessing support for disabilities at university.

Skills: Speaking
How to create evidence of speaking and use it in your applications



Find out what 'speaking' means as a skill, how to record strong evidence that you are good at it, and how to use your evidence in your applications.



CLICK HERE TO INTERACT

At a glance

- Speaking is about sharing your ideas **clearly** and in a way that **fits the situation**.
- Being a good speaker can help you do well in **school**, at **work**, and in **interviews**.
- You can use Unifrog's Skills tool to write down **examples** of your Speaking skills. The examples will help you in **applications**.

EMPLOYER OF THE WEEK

A **unifrog** series
SPOTLIGHT ON

Scan to learn more & connect with this employer
Just make sure you're signed into Unifrog first!



Bright Horizons™
A leading early years and childcare provider

Who?
We look after over 30,000 children aged from three-months to five-years old at our centres across the UK.
We also have our own charity called 'Foundation for Children' which creates 'Bright Spaces' in communities across the UK. These are places where **vulnerable children can play, relax, and receive the support** that they need.

How?
Level 3 Apprenticeship
Graduate programme

What sort of careers can I access?
Early years practitioners - specialists in early childhood development. They're responsible for behaviour, safety, and learning.
Nursery assistants - help babies and children develop and learn in a safe and supportive environment.

Where?
• Offices in Northampton, Manchester, and London
• Over 300 nurseries and preschools around UK

Do they offer work experience?  

Applications open:
Throughout the year

MEDIC MENTOR

Real Students. Real Journeys. Honest Reviews.

Pursuing your dream of becoming a doctor may feel overwhelming, but remember that countless successful doctors have faced similar challenges and doubts. Believe in yourself and your abilities, focusing on your strengths and passion for medicine. Medic Mentor and its community of supportive students and mentors are here to guide you. Embrace the journey, knowing that success comes from resilience and learning from setbacks. Trust in your intelligence, drive, and passion, taking it one step at a time and seeking support when needed. Never lose sight of your dreams, for you have what it takes to achieve them.

The Medic Mentor website has numerous videos of med students sharing their journey. Grace is at Leicester University, in their 3rd Year. Click [here](#) for Grace's story.

MEDIC
MENTOR
YOUR MEDIC FAMILY



CAREER OF THE MONTH - APRIL

 Note down at least one thing you think you know about these careers.

YR 7

Bus or coach driver



1. How would interest in operations grow from being a bus driver?
2. What skills help transition to an operations role?
3. How would you maintain a positive atmosphere in the depot?
4. What advice is there for advancing beyond bus driving?

Hairdresser



YR 9

1. What are the main responsibilities?
2. How would early experiences shape a career in hairdressing?
3. What skills are essential for a successful career in hairdressing?
4. What advice is given to those interested in starting a career in hairdressing?

Aerospace engineer



YR 11

1. What are the different roles in the RAF?
2. What does a typical day look like for an aerospace engineer?
3. What would you find to be the best part of the job?
4. What skills are necessary for an aerospace engineer?

YR 8

Quality assurance manager



1. What does this role involve?
2. What is the most challenging aspect of working in quality?
3. What qualifications are needed to work in the quality sector of medicines manufacturing?
4. What would you find most rewarding about this job?

YR 10

Payroll and pensions administrator



1. What is involved in the role as an associate pension consultant at Aon?
2. What would be your favourite aspect of this job?
3. What educational background would lead to this career?
4. What advice is given to those interested in a similar career?

YR 13

Judge



1. What are some of the key responsibilities of a deputy senior district judge?
2. What challenges are there on the path to becoming a judge, and how could you overcome them?
3. How has the judicial appointments process changed over the years?
4. What skills and experience make legal advisers well-suited for a judicial role?

Unifrog's 'Career of the Month' and 'Subject of the Month'! Students can log on to Unifrog and watch a video interview with a professional or university student and answer reflection questions.

YR 12

Conservation scientist



1. What are some of the key responsibilities of a conservation biologist at Mossy Earth?
2. What are some of the challenges of working remotely in conservation?
3. What educational and career path would you take to become a conservation biologist?
4. Why is it recommended to gain experience in different areas of conservation before choosing a specific path?

KEY WORD/PHRASE OF THE FORTNIGHT

STEM/STEAM/STEAMED



AN EMPLOYMENT SECTOR VARIOUSLY DESCRIBED AS: SCIENCE, TECHNOLOGY, ENGINEERING & MATHS/SCIENCE, TECHNOLOGY, ENGINEERING, ART & MATHS/SCIENCE, TECHNOLOGY, ENGINEERING, ART, MATHS, ENTERPRISE & DESIGN.

OBSCURER / OBSOLETE JOB TITLES



sacristan

in charge of a sacristy, which is a church room for storing Parish records, vestments, church furnishing etc. Note - other religious buildings may also have had a sacristy, e.g. a monastery.

APPRENTICESHIP FAQs

Business and administration apprenticeships help you take the road to success and stay at the forefront of the economy.

Business and administration apprenticeships are probably the most identifiable and common to consider, but it isn't all about sitting at a computer all day. From accounting and finance to project management and market research, a career in business and administration is ideal for exploring all facets of the workplace.

Any questions please [contact us](#).



[Business & Administration Apprenticeships](#)

EXTERNAL OPPORTUNITIES



Future Doctor A-Level Revision Sessions: Biology + Chemistry

Wednesday 29th April 6:30pm-8pm: A-Level Biology Session (Liver, Kidney and Heart)
Friday 1st May 6:30pm-8pm: A-Level Chemistry Session (Analysis Techniques)

Two individual sessions taught by current medical students and doctors to help prospective healthcare students reach the top grades. Each session includes revision tips, breaking down exam questions and topics recommended by previous feedback.

Biology – Liver, Kidney + The Heart: Learn about three of the bodies' organs, their function, how they can go wrong, and major marking points. Also including medicine links to the content, including common diseases, to help you remember the content more by applying it to real life.

Chemistry – Analysis Techniques: Including Infrared Spectroscopy, Mass Spectroscopy, Proton NMR, Carbon NMR and how to tackle those big mark questions at the end of the organic paper. Including links to how we use these techniques within medicine.

For further information and to apply for these fully-funded courses, go to:
<https://www.lincolnshiretraininghub.nhs.uk/training-and-events/futures-programme>

If you have any further questions, please contact Dr Molly Butcher at molly.butcher@nhs.net

Email: contact@lincolnshiretraininghub.nhs.uk
Website: www.lincolnshiretraininghub.nhs.uk
Facebook: [@HubLincolnshire](https://www.facebook.com/HubLincolnshire) Twitter: [@HubLincolnshire](https://twitter.com/HubLincolnshire)
Instagram: [@LincsFutures](https://www.instagram.com/LincsFutures) LinkedIn: [@lincsfutures](https://www.linkedin.com/company/lincs-futures)

I really liked having the topics more related to medicine as opposed to what we did in class. It sparked my interest again and the exam questions featured throughout were also so helpful.

Explanation of how the A level topics link with real-life applications of medicine was extremely helpful – I can see this session helping me with my exams soon!



KNOWLEDGE, SKILLS, INSPIRATION FOR SPACE.



A WEEK IN THE LIFE OF A SPACE ENGINEER

Monday 6th July - Friday 10th July 2026

Telespazio UK's annual I-STEM event: A Week In The Life Of A Space Engineer is being held this year in Luton, Bedfordshire, and will host year 12 STEM students from schools in Bedfordshire and Hertfordshire. The course is free to attend and will provide students with the opportunity to learn key skills and pathways into a career in the Space Industry. During the week days, participants will:

- ▶ Develop a satellite mission design project ◀
- ▶ Attend a number of topical seminars ◀
- ▶ Engage in space technology demonstrations ◀
- ▶ Visit a space-related facility ◀

There will be an award for the group with the best satellite mission!

For details on how to apply, scan the qr code or [click here](#)



Supported by 

GET INTO LAW VIRTUAL WORK EXPERIENCE DAY DURING MAY HALF-TERM THURSDAY 28TH MAY 10AM - 4PM

YOUNG PROFESSIONALS

Young Professionals
Easter Law Work Experience
surveymonkey.com

Exploring Careers in Industries of the Future

Thursday 7th May @ 18.00

Exploring Careers in the Industries of the Future

Join us for 'Exploring Careers in Industries of the Future', an inspiring 60-minute live panel session where curiosity meets real-world experience. Hear directly from early career professionals – apprentices and graduates – who are building their...

hs-siles.com



Students are advised to check their school email accounts weekly, if not daily!

Careers information and opportunities are sent regularly and we wouldn't want them to miss the deadlines. These are copied to parents/carers as well for reference.

A few of these opportunities are listed here.

EXTERNAL OPPORTUNITIES

Virtual Insight into University

Insight into University is a virtual experience that helps students explore STEM degrees, apprenticeships, and related careers. It offers access to university life, STEM projects from top UK universities and global companies, first-year lectures, and live sessions with academics, admissions tutors, apprentices, employers, and current students.



Course topics

- Hear from STEM professionals at top UK companies, from early-career apprentices to senior leaders and recruiters, about their journeys, inspirations, and projects.
- Join live Q&A sessions with STEM professionals, admissions officers, students, and professors in a supportive environment.
- Get expert advice on university applications, interviews, admissions tests, student finance, and support services.
- Take part in hands-on STEM activities like bridge building, making ice cream at the chemical level, and flight experiments.

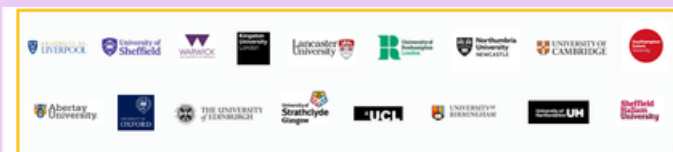
"I absolutely loved the course. It has helped me discover my true passion, and love which I hope to pursue in the future."

100%

of students increased their awareness of STEM opportunities available to them

92%

of students felt the skills and knowledge gained from the course would have a positive impact on their future studies or career.



www.etrust.org.uk



Careers - London Fire Brigade

Not all lifesavers wear uniforms. From specialist support staff to education and fire prevention, enforcing regulations to answering 999 calls, we're a diverse, welcoming community – will you join us?

london-fire.gov.uk

SKILLSTREE SUMMER GAMES PROGRAMME

23 - 25 June 2026

BOOK NOW
here



PERFORMING ARTS SUMMER PROGRAMME

28 June - 2 July 2026

BOOK NOW
here



Residential



FOR YEAR 12/S5-6

Insight into University is a summer residential where students explore STEM subjects and discover related career paths.

What is involved?

- **4-5 day summer schools** offering a taste of university life and a focus on a specific STEM subject
- **University-style lectures and hands-on group projects** with support from academics and student mentors
- **Stay in halls of residence** and take part in evening social activities
- **Earn a Silver Industrial Cadets Award** to strengthen future applications and career pathways

Dates

4 or 5 days at a UK university between June-August 2026.

Cost/funding

- **£475 for 3 nights residential and £595 for 4 nights residential.**
- Bursary places are available for eligible students.

How to apply/find out more

To apply,
please visit our
website [here](#)
or scan the QR
code!



Personal Statement Workshops

Sign up by 25 May

SIGN UP
here

Support your application to university and learn the art of writing a standout personal statement with these free online workshops.

Empowering Positive Change through Careers Education

EXTERNAL OPPORTUNITIES

Created and delivered by healthcare professionals. Follow patients from admission to discharge in the high fidelity simulation suite, designed to provide you with an immersive experience from the comfort and safety of home.

Start Your Journey With **Allied Healthcare Mentor**

1-Day Programmes
Select the dates that suit you.
You can register for just
£10 a day

All dates



3rd May

3rd May

5th July

2nd August

5th September

4th October

Bundle

If you would like to attend the full 6 month work experience programme, you can register for all 6 days at a discounted price, saving you £10!

FREE APPRENTICESHIP EVENT

CAREERS WITH WARNER BROS. DISCOVERY

REGISTER NOW! →

success at school

The media industry is notoriously hard to break into - unless you have a plan. We're giving you that plan. Join us for a free online event that explains how to skip the university debt and start your career at Warner Bros. Discovery as an apprentice.

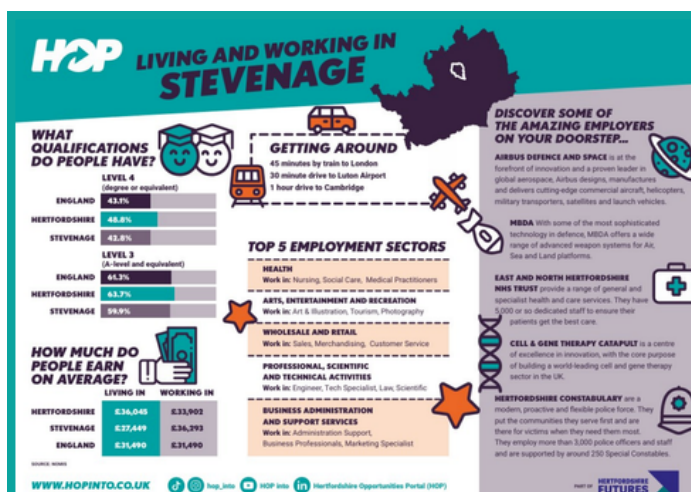
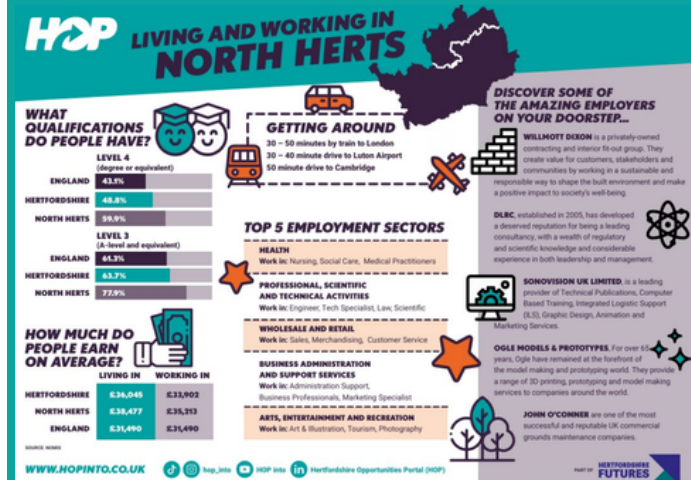
LIMITED SPACES AVAILABLE

16th June @ 6:30PM



Exclusive Free event

WARNER BROS. DISCOVERY



Empowering Positive Change through Careers Education

EXTERNAL OPPORTUNITIES FOR PARENTS/CARERS



HOP
HERTFORDSHIRE OPPORTUNITIES PORTAL

**CREATING
HERTFORDSHIRE
OPPORTUNITIES**

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*A weekly roundup of the latest
resources, news and opportunities in
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job, secure an apprenticeship, access
career information and more!!!*

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*Flexible courses of up to 16 weeks for Herts
residents, offering a great way to gain new
skills and fast track futures.*



REGISTER FOR **FREE** WEBINAR SERIES

Parent Webinars in April, May and June

WEBINAR SCHEDULE

How to Support Your Child During Exam Season
Wednesday 29th April
6PM (BST)

Find out how to support your child through exam-related stress and burnout, learn effective revision strategies and explore ways to create a positive, supportive environment.

How to Find Work Experience
Wednesday 13th May, 6PM (BST)

Everything You Need to Know About Applying to University
Wednesday 10th June, 6PM (BST)

If you're unable to join live, you can still register to receive the webinar recording after the session.

Click the webinar title to sign up now!

OK

Explore all webinars on our free events page



info@investin.org +44 (0) 203 488 5089 www.investin.org

Career Crossroads & Coffee: What's Next For You?

Group-coaching for clarity, insight & actions
Friday 8th May, 10am-12pm
Hermitage Rd Coffee and Bagel Bar, Hitchin
£15 pp early-bird booking (£20 usual)
Limited spaces

with ^{here} Laura Griffin - Career Coach
and Ken Valledy - Start-Up Coach



Feeling stuck?

Career growth?

New path? ^{here}

Start a business?

Side-hustle? ^{here}

We can help!