



GRADE		DESCRIPTION
9	<p>Mastering</p> <p>Secure</p> <p>Developing</p>	<p>SHOWN A COMPLETE MASTERY IN:</p> <ul style="list-style-type: none"><li><b>A01/A02 Contextual knowledge of locations and places</b> I can accurately recall precise information about the characteristics of physical and human environments studied across a variety of spatial settings. I can demonstrate very detailed knowledge of the location of case studies and can use more comprehensive terminology in their descriptions and explanations.</li><li><b>A01/A03/A04 Imaginative, sensitive, coherent, detailed</b> I can demonstrate an understanding of complex geographical processes, applying these with precise accuracy to unfamiliar contexts. I thoroughly understand how human processes interact with physical processes to help develop more complex geographical patterns. I can demonstrate how this can impact on management of physical and human environments by assessing the values and attitudes involved in managing and making decisions and appreciate that the opinions of stakeholders will vary considerably. I can appreciate the need for a more sustainable approach to the planning and management of environments, and evaluate the costs and benefit, with an appreciation the reasons why parties involved will have different opinions.</li><li><b>A01/A02/A03/A04 Competence in Geographical Enquiry</b> I can conduct a geographical enquiry, and identify appropriate hypotheses or key questions, offering detailed supporting predictions for enquiry. I will accurately collect (primary and secondary), collate and present my findings. From this, I can analyse my data, interpret the results and substantiate their conclusions with linkage to underpinning geographical theory. I can show understanding of how to critically evaluate the process of my enquiry and make suggestions for improving the limitations, reliability and validity of the conclusions. Their written work will be coherent and will be exemplified using sophisticated key terminology.</li><li><b>A03/A04 Application of Geographical Skills</b> I can demonstrate exceptional use of geographical skills to describe, interpret, analyse and evaluate geographical patterns and trends. I can use a range of maps and atlases at various scales with confidence. I can draw more sophisticated cartographical maps and graphs and use sophisticated statistical calculations to analyse the data displayed. I can describe relationships within data sets using sophisticated numerical skills such as measures of central tendency and quartile and inter-quartile range. I can clearly recognise anomalies within the data set, offering comprehensive suggestions for why these exist. My use and understanding of the role of GIS in geography will be demonstrated with confidence.</li></ul>



8	<p>Mastering</p> <p>Secure</p> <p>Developing</p>	<p>SHOWN AN EXCEPTIONAL ABILITY IN:</p> <ul style="list-style-type: none"><li>• <b>A01/A02 Contextual knowledge of locations and places</b> I can accurately recall detailed information about the characteristics of physical and human environments studied across all scales. I can demonstrate a thorough understanding of the location of specific case studies and use more complex key terminology with confidence.</li><li>• <b>A01/A03/A04 Imaginative, sensitive, coherent, detailed</b> I can demonstrate understanding of geographical processes, applying these with greater accuracy to unfamiliar contexts. I understand how human processes interact with physical processes to help develop geographical patterns and can consider with the interdependence between human and physical geography. I can demonstrate how this can impact on management of environments by evaluating the values and attitudes involved in managing and making decisions and appreciate that opinions of stakeholders will vary. I appreciate the need for a more sustainable approach to the planning and management of these environments, using a range of supporting examples.</li><li>• <b>A01/A02/A03/A04 Competence in Geographical Enquiry</b> I can conduct a geographical enquiry, and identify appropriate key questions or hypotheses, offering some supported predictions. I will accurately collect (primary and secondary), collate and present my findings using a range of skills. From this, I will be able to analyse my data, interpret the results and begin to substantiate their conclusions with some linkage to the underpinning geographical theory. I will be able to evaluate the process of enquiry and make suggestions for improving the limitations, reliability and validity of the conclusions. My ideas will be coherently discussed and written.</li><li>• <b>A03/A04 Application of Geographical Skills:</b></li><li>• I can demonstrate an extensive range of geographical skills to describe, interpret and analyse geographical patterns and trends. I can recognise geographical patterns and interpret the trends using a range of statistical skills to help such as mean, mode and median. I can describe the data using measures of central tendency and clearly identify anomalous values within the data set. From this I am beginning to suggest reasons why these anomalies exist. My use and understanding of the role of GIS in geography is demonstrated with growing confidence.</li></ul>
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<p>7</p> <p>Key Words:</p>	<p>Mastering</p> <p>Secure</p> <p>Developing</p>	<p>SHOWN A HIGHLY CONFIDENT ABILITY IN:</p> <ul style="list-style-type: none"><li>• <b>A01/A02 Contextual knowledge of locations and places</b> I can recall detailed information about physical and human environments studied, across all scales and will be able to include appropriate case study detail and location. I can use key terminology with accuracy.</li><li>• <b>A01/A03/A04 Imaginative, sensitive, coherent, detailed</b> I can demonstrate my understanding of a range of geographical processes, and begin to apply my understanding to unfamiliar examples. I can interpret the characteristics of a chosen case study or example, and be able to link them to both physical and human geography. I recognise that sustainable development in these areas is important, and that opinions, including their own, will vary depending on the stakeholders involved. I appreciate the need for a more sustainable approach to the planning and management of physical and human environments, using some supporting examples.</li><li>• <b>A01/A02/A03/A04 Competence in Geographical Enquiry</b> I can conduct a geographical enquiry, and identify appropriate key questions or hypotheses to support, offering greater contextualisation for their enquiry. I will collect (primary and secondary), collate and present their findings using a range of skills which include accurately produced sophisticated techniques such as located graphs (bar graphs and pie charts) and annotated field sketches. From this, I am able to analyse my data, offer an interpretation of the results and use their geographical understanding to link the evidence to relevant theory with more confidence. I can evaluate the process of enquiry and make suggestions for improving the limitations, reliability and validity of the conclusions. My ideas will be communicated effectively.</li><li>• <b>A03/A04 Application of Geographical Skills:</b> I can demonstrate a wide range of geographical skills. I'm able to clearly recognise patterns of human and physical features and be able to interpret these on a range of scales. I can draw and annotate cross sectional diagrams using OS maps, and annotate these with the specific physical and human features relevant to the area under study. I can draw and interpret a variety of graphs and mapping techniques such as choropleth, and analyse the patterns using a range of statistical (e.g. cumulative frequency) and numerical (e.g. magnitude and frequency) skills.</li></ul>
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# Geography

6	<p>Mastering</p> <p>Secure</p> <p>Developing</p>	<p>SHOWN CONFIDENT AND IMAGINATIVE ABILITY IN:</p> <ul style="list-style-type: none"> <li> <p><b>A01/A02 Contextual knowledge of locations and places</b></p> <p>I can recall some accurate detail about physical and human environments studied with an appreciation of a wider scale. I can demonstrate increasing use of case study specific knowledge and use appropriate key terminology with some accuracy.</p> </li> <li> <p><b>A01/A03/A04 Imaginative, sensitive, coherent, detailed</b></p> <p>I can discuss a range of processes relating to both physical and human environments, and appreciate how they contribute to developing geographical patterns at a range of scales. I am beginning to show understanding of how these processes interact causing, diversity and independence. I understand how links are made between people and the environment, and appreciate that sustainable development will affect planning and management of environments. I have a broader understanding that values and attitudes of people will vary when it comes to managing these environments, and how this causes change.</p> </li> <li> <p><b>A01/A02/A03/A04 Competence in Geographical Enquiry</b></p> <p>I can conduct a geographical enquiry, and identify key questions or hypotheses to support. I am beginning to offer some contextualisation of my enquiry. I am able to suggest an appropriate sequence of investigation and discuss the reasons for using particular data collection techniques. This will then be collated and presented using a range of techniques with a number of more sophisticated techniques attempted. I can communicate my findings in greater depth, offering links to appropriate geographical theories, with plausible conclusions offered, as well evaluation of more than one aspect of the enquiry.</p> </li> <li> <p><b>A03/A04 Application of Geographical skills:</b></p> <p>I can demonstrate excellent use of geographical skills and can use these to describe the distribution and patterns of both human and physical features at a range of scales using a variety of different maps. I can draw and interpret a variety of different cartographical skills and interpret the data presented using a wide range of numerical and statistical skills. I am able to accurately draw cross sectional diagrams using OS maps, and interpret patterns with ease.</p> </li> </ul>
5	<p>Mastering</p> <p>Secure</p> <p>Developing</p>	<p>SHOWN A CONFIDENT ABILITY IN:</p> <ul style="list-style-type: none"> <li> <p><b>A01/A02 Contextual knowledge of locations and places</b></p> <p>I can recall a wider variety of information about physical and human environments, but still limited to a range of scales. I show some understanding and knowledge of the location of these environments through case study detail with appropriate key terminology is used.</p> </li> <li> <p><b>A01/A03/A04 Imaginative, sensitive, coherent, detailed</b></p> <p>I can begin to understand that physical and human environments will involve interactions between physical and human processes. I will understand that these processes can help develop geographical patterns and that these areas will have specific characteristics. I will understand how the relationship between people and environments inter-link, and that trying to achieve sustainable development will affect planning and management of these areas. I will show some awareness that values and attitudes to environments will vary depending on the opinions of stakeholders.</p> </li> </ul>



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		<ul style="list-style-type: none"> <li>• <b>A01/A02/A03/A04 Competence in Geographical Enquiry</b> I can conduct a geographical enquiry, and identify key questions or hypotheses to support. I am able to suggest an appropriate sequence of investigation, and collect appropriate data (primary and secondary) to help support my enquiry. This will then be collated and presented using simplistic techniques but they will begin to produce more sophisticated techniques. I can communicate my findings in more detail with plausible conclusions, as well as evaluation offered for more than one aspect of the enquiry.</li> <li>• <b>A03/A04 Application of Geographical skills:</b> I have a clear understanding of cartographic and OS map skills, and can use these to interpret patterns of both human and physical features at a local, national and worldwide scale. I can clearly demonstrate that I can interpret different types of maps and the role that GIS can play in presenting geographical information. I have good graphical skills and am be able to draw and interpret data on sophisticated graphs such as choropleth and flow line maps. I can use numerical and statistical skills to help interpret data sets, and use these to highlight trends and anomalous values</li> </ul>
4	<div style="background-color: green; padding: 5px; text-align: center;">Mastering</div> <div style="background-color: yellow; padding: 5px; text-align: center;">Secure</div> <div style="background-color: red; padding: 5px; text-align: center;">Developing</div>	<p>SHOWN AN APTITUDE IN:</p> <ul style="list-style-type: none"> <li>• <b>A01/A02 Contextual knowledge of locations and places</b> I can recall basic information about physical and human environments, but with a growing appreciation of different scales. I can demonstrate simplistic knowledge of location through specific case studies and basic key terminology is used. I can refer to Geographical ideas in a simple manner and using limited example detail.</li> <li>• <b>A01/A03/A04 Imaginative, sensitive, coherent, detailed</b> I can understand simple physical and human processes, and recognise that they help develop geographical patterns in a variety of physical and human environments. I will begin to understand that the different views of people will have different effects on how environments are used and managed.</li> <li>• <b>A01/A02/A03/A04 Competence in Geographical Enquiry</b> I can conduct a geographical enquiry and show confidence in collecting appropriate data (primary and secondary) to help support the enquiry. I can collate and present work using a wide range of simplistic techniques. I attempt to make comments about the data but they are often brief, with a limited conclusion attempted. They will offer a brief evaluation that is often focused on one aspects of the enquiry.</li> <li>• <b>A03/A04 Application of Geographical skills:</b> I have a good understanding of how cartographical and OS skills can be used to describe and interpret geographical patterns. I'm able to understand a range of graphical techniques, and how to interpret the data presented. I understand how GIS can be used to interpret and analyse patterns and trends of physical and human features. I can demonstrate a range of graphical skills, and can interpret different types of photographs from a range of different landscapes. I am able to link photographic evidence to OS maps. I am able to use more sophisticate statistical skills such as percentage change or cumulative frequency as a means of analysing data. My numerical skills are good, and I can use mode, median, range with ease.</li> </ul>



3	<p>Mastering</p> <p>Secure</p> <p>Developing</p>	<p>SHOWN AN COMPETENT ABILITY IN:</p> <ul style="list-style-type: none"><li>• <b>A01/A02 Contextual knowledge of locations and places</b> I can recall basic information about physical and human environments, limited to a few geographical scales. I can show a basic level of knowledge of specific locations and use more subject specific geographical language. I can recall very basic information about the physical and human region studied and their specific environmental characteristics. I can appreciate that there are a range of scales, and this is exemplified by location detail. I use Key language more frequently.</li><li>• <b>A01/A03/A04 Imaginative, sensitive, coherent, detailed</b> I can understand simple geographical ideas about physical and human processes but struggle to link to a specific example. I can appreciate that processes can help develop geographical patterns which will have their own characteristics in terms of places and the environment. I understand the interrelations between physical and human environments and people, and that people are trying to manage these environments in a more sustainable way. I will show a greater awareness that people have different views and attitudes towards management and use of physical and human environments. I can show some understanding of geographical ideas, but these are demonstrated simply. I can show some recognition of the physical and human processes involved, and I have limited appreciation of the geographical patterns that result. I recognise that people have different values and attitudes to changes of the physical and human environments, and that these will vary depending on how the landscape is being used and managed.</li><li>• <b>A01/A02/A03/A04 Competence in Geographical Enquiry</b> I can conduct a geographical enquiry and collect data (primary and secondary) using appropriate techniques. I can collate the information and present their findings using simplistic techniques e.g. bar graphs. Outcomes of the enquiry are simplistic with a limited range of key terminology used. I can conduct a geographical enquiry and can collect data (primary and secondary) using a wide range of appropriate techniques. I can collate the information and present my findings using a range of simplistic techniques. Outcomes of the enquiry are simplistic with a range of key terminology used.</li><li>• I can fully recognise the patterns made by physical and human features, and use a range of cartographical skills to interpret and analyse the trends. I can construct simplistic cross sectional diagrams, and label some of the physical and human features. I can use a range of OS map skills with confidence. My geo-spatial skills have improved and I can use GIS to interpret geographical patterns and recognise its importance as a means of presenting data. I have an improved knowledge of how numerical and statistical skills can be used to describe and analyse geographical data.</li><li>• <b>A03/A04 Application of Geographical skills:</b> I can fully recognise the patterns made by physical and human features, and use a range of cartographical skills to interpret and analyse the trends. I can construct simplistic cross sectional diagrams, and label some of the physical and human features. I can use a range of OS map skills with confidence. My geo-spatial skills have improved and I can use GIS to interpret</li></ul>
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		<p>geographical patterns and recognise its importance as a means of presenting data. I have an improved knowledge of how numerical and statistical skills can be used to describe and analyse geographical data.</p> <p>I can fully recognise the patterns made by physical and human features, and use a range of cartographical skills to interpret and analyse the trends. I can construct more sophisticated cross sectional diagrams, and can label some of the physical and human features. I can use a wide range of OS map skills with confidence. I can use GIS to interpret geographical patterns using my geo-spatial skills and appreciate how GIS can be used to present geographical ideas and patterns. I can use statistical and numerical skills with increasing ease, and attempt to include more sophisticated analysis techniques such as percentage increase or decrease when analysing data.</p>
<p>2 Key Words:</p>	<p>Mastering</p> <p>Secure</p> <p>Developing</p>	<p>SHOWN AN COMPETENT ABILITY IN:</p> <ul style="list-style-type: none"> <li> <p><b>A01/A02 Contextual knowledge of locations and places</b></p> <p>I can show depth of understanding of aspects of physical and human geography around their local area and the UK increases, and this begins to expand to include the wider world. I can describe the physical and human characteristics of these environments on a local and more global scale.</p> <p>I can begin to make links in my knowledge and understanding of physical and human environments and start to think more worldwide. I can start to analyse the physical and human characteristics of these regions, and can use their own understanding of different locations.</p> </li> <li> <p><b>A01/A03/A04 Imaginative, sensitive, coherent, detailed</b></p> <p>I can describe how different physical and human environments can have similarities and differences and these can arise from a variety of physical and human processes. I can describe geographical patterns and attempt to simply explain them. I appreciate that human activity can have consequences on the environment. I understand how use and management of different physical and human environments can be made more sustainable, with a basic understanding of how these environments can change.</p> <p>I can recognise that physical and human processes in these physical and human environments interlink and that this can create diversity which can help change them. I am beginning to analyse geographical patterns at a variety of scales. I understand that a variety of factors can influence the decisions taken about physical and human environments with particular focus on more sustainable approaches to use and management. I can understand that this use and management of resources can have consequences. I can start to explain how these can result in change to the environment, and lead to possible conflict.</p> </li> <li> <p><b>A01/A02/A03/A04 Competence in Geographical Enquiry</b></p> <p>I can begin to develop my own geographical questions and can use appropriate skills to help investigate physical and human environments. I can simply evaluate the sources used for my investigations. I can draw together relevant plausible conclusions about an investigation. I can present my work both graphically and in writing using more accurate geographical terminology.</p> </li> </ul>





# Geography

		<p>I can start to simply plan my own sequence of investigations into relevant geographical questions about issues concerning differing physical and human environments. I am beginning to use a range of skills more accurately to help. I can draw together a summary of my investigation using appropriate vocabulary. Simplistic conclusions will be reach</p> <ul style="list-style-type: none"> <li> <b>A03/A04 Application of Geographical skills:</b>            I can describe distributions of physical and human features and be able to sketch, label and start to annotate sketch maps and photographs in greater depth. I have an increasing working knowledge of OS map skills and can use 4 figure referencing with increasing confidence. I am starting to use GIS and interpret data presented in this format. My use of graphical skills will become more sophisticated and I demonstrate an understanding of the data through statistical skills such as mode and modal class.             I can describe distributions of physical and human features at a range of different scales. I can complete sketch maps with ease and more annotations will be attempted showing a variety of key features. I have a working understanding of OS map skills and can use 6 figure grid references. I can draw a range of more sophisticated graphical techniques and am able to interpret these graphs. I can recognise and make links between photographs and OS maps. My understanding of data will be demonstrated using simplistic statistical and numerical skills but with an increasing attempt to understand trends reflected in the data set.         </li> </ul>
<p>1 Key Words</p>	<p>Mastering</p> <p>Secure</p> <p>Developing</p>	<p>SHOWN AN COMPETENT ABILITY IN:</p> <ul style="list-style-type: none"> <li> <b>A01/A02 Contextual knowledge of locations and places</b>            I have limited knowledge and understanding of physical and human environments in local areas, the UK, and wider world but will be able to describe general common physical and human features. Location of the feature(s) is noted but it will be limited in detail.             I can show basic knowledge and understanding of the physical and human geography of their local area and this begins to widen out to UK examples.         </li> <li> <b>A01/A03/A04 Imaginative, sensitive, coherent, detailed</b>            I can recognise some simple physical and human processes and how they can contribute to the changes of places and environments. I can recognise some simple interrelationships between people and the environment. I'm aware that people will attempt to improve and try to sustain or protect physical and human environments.             I can recognise physical and human features, offering simple descriptions about their characteristics. I can recognise and describe simple geographical patterns. I understand that people can improve and damage physical and human environments. I can give reasons for my views on changes to physical and human environments. I can start to recognise that other people have different opinions.         </li> </ul>





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		<ul style="list-style-type: none"><li>• <b>A01/A02/A03/A04 Competence in Geographical Enquiry</b> I can offer simple explanations for their observations and views about places, as well as physical and human environments. I can use skills and evidence to help respond to a range of geographical questions. I can use appropriate but simplistic terminology is used to communicate their findings. I can use my own knowledge and understanding of environments and suggest suitable geographical enquiry questions. I can use a range of geographical skills (through use of primary and secondary sources) to investigate physical and human geography. I can begin to present their findings using basic key terminology.</li><li>• <b>A03/A04 Application of Geographical skills:</b> I can recognise patterns of both human and physical features on a limited range of scales. I can draw and label simplistic sketches and recognise basic map symbols. I can construct basic graphs such as bar graphs which will be accurately completed. I can recognise the highest and lowest values in a data set as well as complete basic calculations such as the range of the data. I can describe the patterns of human and physical features as well as draw and label a sketch map. I can make simplistic observations of photographs and sketches. I can recognise and use map symbols and begin to have a working understanding of 4 figure grid references and straight line distances. I can construct a range of graphs such as a bar and line graph and use increasing statistical skills such as working out the mean and median values.</li></ul>