



Headteacher's Message

Always
Progressing....



Welcome to this edition of Fearnfile. It is packed with stories of exciting learning experiences our students are having, across all subject areas. The weather has matched our mood over the last fortnight and we are all expanding our horizons, enjoying the sunshine and sense of possibility as spring has fully sprung. As always we are reaching for the stars in terms of the challenges we give our students. You can read inside about the first of several **Trinity Talks from Oxford University** that our **A Level English students** experienced; Trinity Talks in science and humanities will follow soon as part of our partnership with **Balliol College**. In connection with our **Fearnhill Flyers** work, there is also a report from a **Year 12** student on how the programme has helped him.

Year 11 have now completed their '**Next Steps**' interviews and are completely focused on completing the last of their work before they leave on Friday 28th May. The **Teacher Assessed Grades** process is moving towards key deadlines and everyone is working extremely hard. **Year 10** should be on **work experience** next week, but in the current situation they have taken the opportunity to join webinars and other virtual experiences while they think about future careers. **Science** has been busy, with reports inside on **Year 8 building electromagnets** and **Year 7 learning about the benefits of**



electric cars, whilst the latest news from **the library** updates us on 'What Kids Are Reading' and Mrs Hunt's involvement in this report from Renaissance Learning.

Outside the classroom, our **Fearnhill Food Hall** has now reopened and extended its menu; full details inside. There has also been a valuable **Anti-Bullying workshop** in school and you can read students' advice on ways to tackle this serious issue. On the subject of wellbeing, **Mental Health Awareness Week** is next week and there are various activities and information listed inside. As we are all moving back towards 'normality', we are determined at Fearnhill to keep listening and responding to any challenges our students face on our journey. Please get in touch with any suggestions or concerns you may have.

In the meantime, thank you for your support.

Liz Ellis
Headteacher

Half Term

Monday, 31st May
to
Friday, 4th June

Inset Day

Monday, 5th July

Summer Term Ends for Students

Wednesday, 21st July

Careers Corner



Year 10 Virtual Work Experience Cont'd...

Year 10 students have not had the opportunity to physically go out on Work Experience this academic year due to the current pandemic but they will have the opportunity to prepare for and be involved in virtual work experience. This will take place in their PSHE lessons whereby students can choose from a range of webinars in a variety of work- place sectors that takes them on a virtual tour of what the job entails, the entry routes and the skills needed to be successful.



Students will record the knowledge they have gained from each of their chosen webinars. This will not only help to inform their future career plans and decision-making but will also provide an invaluable record of their knowledge of the work- place for future employers and can be added to their C.V.

We pride ourselves on our work experience successes over the years and the invaluable opportunity that this serves to develop their employability skills. Despite it being a different format this year, it will continue to be an experience that opens the students' eyes to the opportunities available, the skills required in the workplace and how to prepare and apply for a job. We want our students to be best prepared for their future and confident in their knowledge of the application process, the work place and their future prospects no matter what format this may follow.

My Virtual work Experience Program March 2021:
Name:
D.O.B:
Email:
GCSE subjects:
Personal Statement:
Future careers I am interested in:
Work Experience job sectors I am interested in and why:
Job sector 1:
Job sector 2:
Job sector 3:
Virtual work Experience Webinar 1- Job title:
What does the job involve? Eg responsibilities, personal skills & qualities needed, uniform,health & safety requirements/knowledge needed, hours of work, pay?
What qualifications do you need?
Is this job for me? Yes or No? Why?

Virtual work Experience Webinar 2- Job title:
What does the job involve? Eg responsibilities, personal skills & qualities needed, uniform,health & safety requirements/knowledge needed, hours of work, pay?
What qualifications do you need?
Is this job for me? Yes or No? Why?

Virtual work Experience Webinar 3- Job title:
What does the job involve? Eg responsibilities, personal skills & qualities needed, uniform,health & safety requirements/knowledge needed, hours of work, pay?
What qualifications do you need?
Is this job for me? Yes or No? Why?

Virtual work Experience webinar 4- Job title:
What does the job involve? Eg responsibilities, personal skills & qualities needed, uniform, health & safety requirements/knowledge needed, hours of work, pay?
What qualifications do you need?
Is this job for me? Yes or No? Why?

Virtual work Experience Webinar 5- Job title:
What does the job involve? Eg responsibilities, personal skills & qualities needed, uniform,health & safety requirements/knowledge needed, hours of work, pay?
What qualifications do you need?
Is this job for me? Yes or No? Why?

Virtual work Experience Webinar 6- Job title:
What does the job involve? Eg responsibilities, personal skills & qualities needed, uniform, health & safety requirements/knowledge needed, hours of work, pay?
What qualifications do you need?
Is this job for me? Yes or No? Why?

Students are completing this Virtual Work Experience programme which will make up an important part of their CV.

Year 9 Options Process

Year 9 students have made their final options choices and confirmation letters will be sent out shortly with details. Any queries at this stage please see me.

Year 11 Next Steps Interviews

All Year 11 students had their second interview with myself or a member of the Senior Leadership staff last week. This was a catch up from their meeting back in November to ensure they feel both supported and prepared for their next steps.

The **'Help Me Miss B!'** clinic is continuing to run throughout registrations for Year 11 students in order to prepare them for life after Year 11. Attendance has been high and students have been very positive in planning for their future.

'I thought that my meeting was very good and helped me to understand a lot more about university and the range of courses that are available. Mr Spencer also advised that starting to read about scientists and their work will help next year as I am taking both A-Level Chemistry and Biology. He also suggested going over different topics over the summer to make sure I don't forget everything by next September. My future plans have been supported and I have been shown that Cambridge or Oxford University aren't out of my reach!'

'My plans haven't changed since my initial meeting. The advice given by Miss Balchin in PSHE lessons and meeting with YC Herts has made me sure my plans are right for me!'

'My meeting was beneficial, it helped to discuss the confusion I had over the routes available to me and I have now decided which path to take.'

'My sixth form application being accepted has confirmed I have made the right decision to stay on at school.'

'I feel 100% supported with my future plans and know that if at any point I have a 'wobble' I know I can drop-in for a meeting to put my mind at ease.'

'I have used all of the careers websites suggested to me and filled in all the questionnaires and quizzes which highlight your strengths and most suited career. Along with this and all the advice given to me I feel I am well prepared for the future.'

'Since my first meeting I have decided to stay on for 6th form instead of going to college. I had been torn between the two but Fearnhill won!'

'Both meetings were helpful and it was nice that I was listened to about my plans. I feel supported and able to ask any questions I may have with regards to the end of Year 11. That's the good thing about Fearnhill, you are given opportunities and providing you take them you can start building an impressive CV.'

'I felt that it was very good speaking to someone, it helped me to know more about what is happening next and to make a plan B if something went wrong. I decided my next steps first by choosing or thinking what kind of career or hobby interests me and will get me a better future. I chose what subjects I needed to get there but also chose something to free my brain. I chose science subjects for my future career but also English as something I enjoy as a subject and hobby. I looked on different websites and videos of last year's students and how they got through year 11 and what they did after. I also went on different events showing future careers and what they involve. I had some time thinking what the best for me is before deciding what to do. I had lots of support from my family at home and the teachers are helping me to get the best marks in my subjects especially those I need for next year.'

'The first meeting was helpful and the second was good to check I hadn't changed my mind. There is so much information available so it was useful to make sure I am making the right choice.'

'The last year has unsettled me with what I want to do next but the meeting has made me realise I am capable of bigger things. I have applied for a couple of options and I can decide which one is best for me.'

'I feel 100% confident and supported with my next steps thanks to the support I have received so far.'

Insights: Your Guide to Creative Careers **Years 8-13** Thursday, 13th May 5pm-6.45pm

Join us to explore the UK's fastest growing sector, and find out whether a career in the creative industries could be for you!

- Learn about pathways available into a career in the creative industries, from apprenticeships to university and graduate schemes.
- Find out about jobs that you may have never realised existed.
- Interact with creative businesses from across the region.
- Access advice and guidance on your next steps.

These events are for students in Year 8 and above as well as parents/carers.

In order to register a place, please click on the following link:

bit.ly/FtFInsights3

It is important that parents/students visit the registration page and make an actual booking. Unless you do this, you will not be able to attend on the night as you will not receive the event link.



STEP IN, STEP UP – INSIGHT INTO TECHNOLOGY: DEADLINE APPROACHING

Year 12 & 13 females

Morgan Stanley is made up of many talents and perspectives and our diversity is what makes us unique. What you are interested in and how you approach the world will determine your individual path.

The Step In, Step Up: An Insight to Technology programme is an introductory one-day programme designed for **Year 12/13 female students**. The day will give an oversight into the different Technology programmes Morgan Stanley offers, as well as giving participants the opportunity to partake in interactive challenges, panel sessions and career workshops.

Come and learn more about our Technology opportunities and how you can develop your skills in this area.

Programme dates: 30th July 2021 (Programme to be hosted virtually)

Deadline for applications: 6th June 2021

IBM Insight Evening 13th May 5pm– 6pm

An evening with some of IBM's most senior Technology & Business Leaders! Come and see what it's like working for one of the world's biggest Tech companies and the exciting work they are doing across the globe!

Hear about their school leaver opportunities, summer insight days and gap year placements. Open to all students in school / college aged 15-18 and interested in technology or business

Sign up here! <https://www.research.net/r/IBM-Insight-Evening>

Years 11-13

Property Development / Construction / Architecture / Interior Design

Berkeley Group are a publicly owned FTSE 100 company listed on the London Stock Exchange which makes them one of the biggest players in the UK in property development market!

They have built more than 19,200 homes in the last five years and are behind some of the biggest re-development projects across the country.

Come and join us for an insight into a huge UK-wide based property developer, their different departments and areas of work

Years 11-13

Work Experience & Apprenticeship

& Opportunities in:

- Property Development
- Construction
- Architecture
- Interior Design

Who is this for?

Open to all students in Years 11, 12 & 13

How can I apply?

Click here:

<https://www.research.net/r/Berkeley-Group-Event>



Years 11-13



Each week a list of the current apprenticeship vacancies that they are actively recruiting for at The Bedford College Group are emailed to all Year 11-13 students. The following details are provided for each vacancy including a to help find out more or apply.

Vacancy Title	Employer	Deadline to apply:	Start Date:	Location	Entry Criteria	Vacancy Link
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Walking The City - The Bartlett outreach and Store Projects built environment summer course

This is a free 7-week course for students in years 11 & 12 that will explore the world of footwear design and navigating the city. You will be introduced to how trainers are made, what materials are used, where they are produced, and their history. You will have the opportunity to design and make your very own pair of shoes designed for the urban explorer, guided by some of the best architects and designers working in London. This course will introduce you to a wide range of architectural ideas and processes that you can expect to find on an undergraduate course at The Bartlett School of Architecture.

Dates: Online sessions: Tuesdays and Thursday in July
In-person sessions: 3 - 4 July
Exhibition event: TBC

Eligibility Criteria

Attending non-selective UK state school currently in years 11 or 12.

You should be on track to meet the minimum entry requirements to study for an undergraduate degree at the Bartlett. You'll ideally have achieved or predicted a grade 5/C or above in GCSE English and Maths. Keen and genuine interest in the built environment.



As this is partly an online course, participants are expected to have good internet access and a smart device to partake in the sessions.

Application deadline: Monday 7th June 2021, 9.00 AM

Years 11&12

If you have any questions regarding Walking The City, please contact us: bartlett.outreach@ucl.ac.uk

Performing & Expressive Arts

Students of the Month - April 🙌

Emily 8H



Wonderful drawing studies, especially distorted Mask face showing excellent tonal blending expressive detail & pattern.

Robert 8G



Positive attitude to performing.

Lana 8H



Ran 4.09 for the 800m whilst fasting for Ramadan.

Ryan 11U



Excellent progress on clay studies of dinosaur heads showing very good clay modelling, joining skills & detail.

Archie 10Q



Excellent progress in composition controlled assessment.

Hannah 10R



Always gives 100%. The friendly competitiveness displayed is inspiring to others.

Have you got what it takes to be Student of the Month? Try your best in all lessons and extra-curricular activities and you could find yourself nominated and crowned!

*Mrs Clifton
Lead Teacher Art*

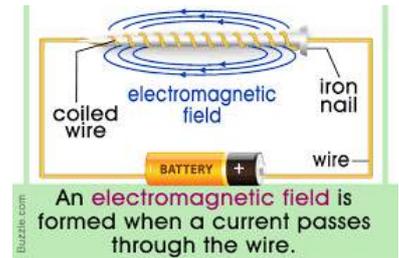
*Mrs Landsman
Lead Teacher Music (Shared)*

*Miss Sraughn
Head of PE*

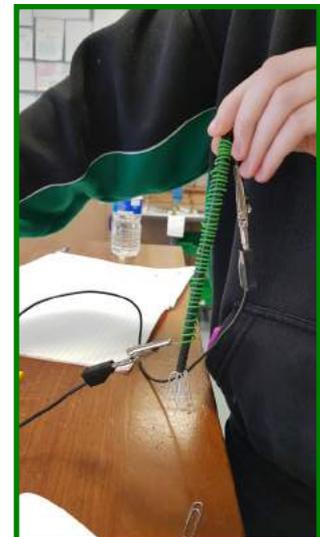
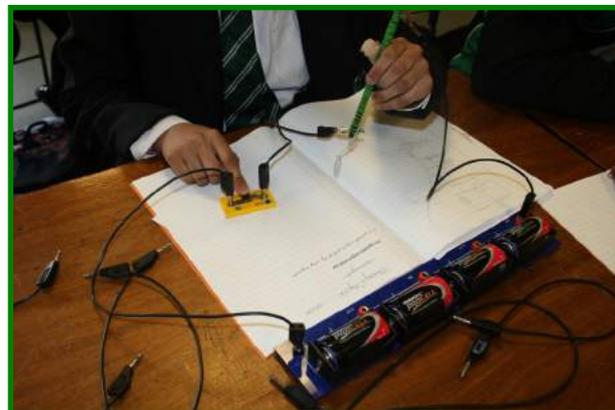
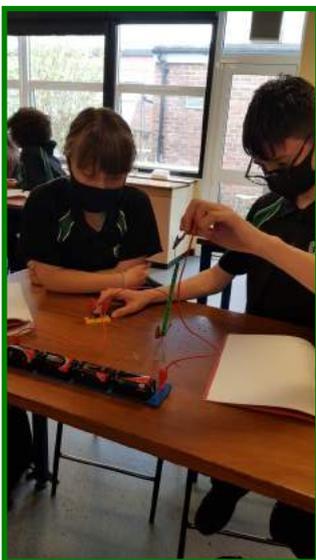
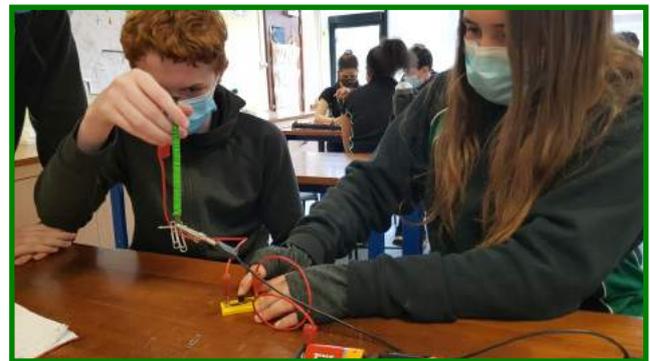
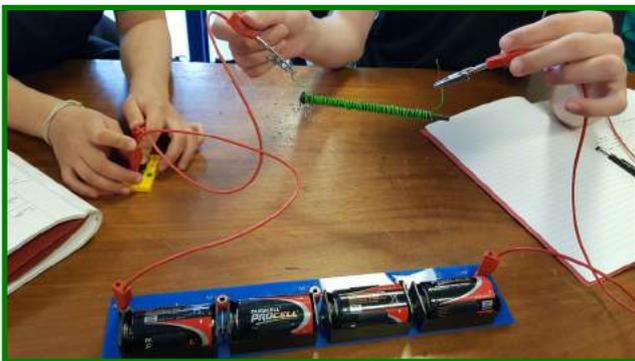
Science Department News

Building Electromagnets

8P and 8G have been doing a science practical lesson this week and have been building their own electromagnets. They have had to plan how they make one and then decide on many factors including; the number of coils the wire has around the core and whether this effects the magnet's strength, whether the voltage changes the magnetism and what materials are best to use. Both classes have produced some fantastic electromagnets which managed to pick up paper clips (to prove they work!) when the current is switched on. Some students even added a switch into their circuits to enable the electromagnet to be controlled more efficiently.

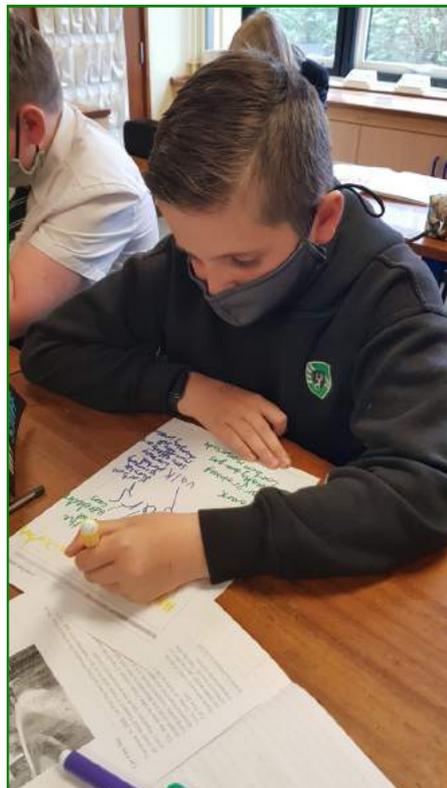
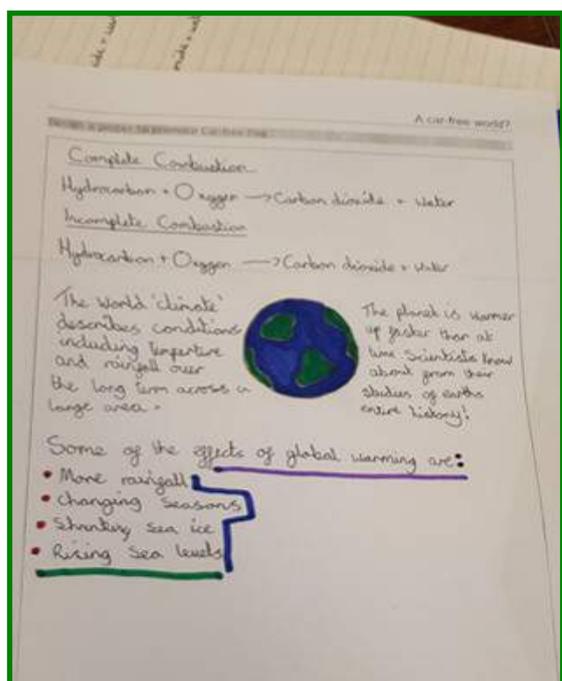


Well done, excellent investigating!



Hydrocarbons V Renewables

Meanwhile, 7H have been learning about combustion of fossil fuels this week and have been relating it to the effect that burning hydrocarbons has on the environment and more specifically global warming. We have been discussing the benefits of electric cars and why carbon dioxide from exhaust fumes is causing climate change. There were some fantastic questions from students which enabled some great discussions within the class. Well done 7H!



Mrs Castle
Science Teacher

Student Support Centre

The Healing Power of Nature

Next week is Mental Health Awareness Week and the theme this year is nature. To mark this week form times will be dedicated to mental health and how nature can help with our wellbeing. There will also be a virtual assembly by Kooth.



You can find out more about the week at <https://www.mentalhealth.org.uk/campaigns/mental-health-awareness-week>

Another useful website regarding mental health can be found at <https://www.nhs.uk/every-mind-matters/>

We are still working hard on tidying up and creating in our well-being area by the school pond and hopefully it won't be too long before our students can benefit from some supervised time there.



We are also working with Nature for Schools to find ways of taking more of our learning at school outside. We will keep you posted!

A calendar for 'Meaningful May 2021' with 31 daily action items. The calendar is organized by day of the week: SATURDAY, SUNDAY, MONDAY, TUESDAY, WEDNESDAY, THURSDAY, and FRIDAY. Each day has a numbered box with a specific action item. The calendar is decorated with illustrations of people, a plant, and a banner. At the bottom, it says 'ACTION FOR HAPPINESS' and 'Happier · Kinder · Together'.

Mrs Burgess
Student Support Coordinator

Read to Succeed

What Kids are Reading 2021

Now in its 13th year, Renaissance's 'What Kids Are Reading' report features Star Reading and Accelerated Reader data from over 5,603 schools and looks at the reading habits of over 1,146,353 students across the UK and Ireland. The report also includes attitudinal data from the National Literacy Trust and looks at what happened to reading during lockdown.

We are featured in the report in the School Spotlight section column as shown below. You can download the [full report](#) or read a summary in [The Guardian](#) newspaper.

I was thrilled to be invited to the virtual launch party of the report to take part in a discussion panel with Irene Picton from the National Literacy Trust and illustrator Sav Akyuz. Introduced and chaired by children's writer Piers Torday, we discussed children's attitudes to reading during lockdown, the role of technology in accessing books, improving representation in literature as well as answering questions from attendees submitted in the live chat. The winners of the Quiz Writers' Choice Awards were announced at the event too.

To coincide with the launch of the report I was asked to write a [blog](#) and host a webinar discussing how reading can compete for young people's time. Margaret Allen, Renaissance's Curriculum and Education Specialist, asked the questions and we had a lively dialogue addressing points of interest raised by fellow educators in the live chat.

*What and How Kids Are Reading



whatkidsarereading.co.uk

Quiz Writers' Choice Awards

FICTION WINNERS	NON-FICTION WINNERS

A Kind of Spark by Elle McNicoll
The Black Flamingo by Dean Atta
Pride In... series by Emilie Dufresne & illust. by Danielle Rippengill
Black and British by David Olusoga

*What Kids Are Reading and How

School Spotlight

Fearnhill School

Over the past year our pupils have enjoyed using Accelerated Reader to help manage their reading journey and improve their stamina to get to the end of every book. We have encouraged all our pupils to read both fiction and non-fiction. There are so many benefits to both - from developing empathy to expanding their imagination through to introducing them to new topics.

It is reassuring for our teaching staff to know that pupils are reading books that are at the appropriate level for them. This has really helped us to develop a reading culture in the school that celebrates the joy of reading.

Roshan Hunt
Head of Library at Fearnhill School
in Hertfordshire, England



Accelerated Reader UK & Ireland @AccReader · Apr 29

#WKAR21 and here are our brilliant panel!

- Irene Picton from @Literacy_Trust
- Sav Akyuz (@splitwigs)
- @PiersTorday
- Roshan Hunt from @FearnhillLib



Online event

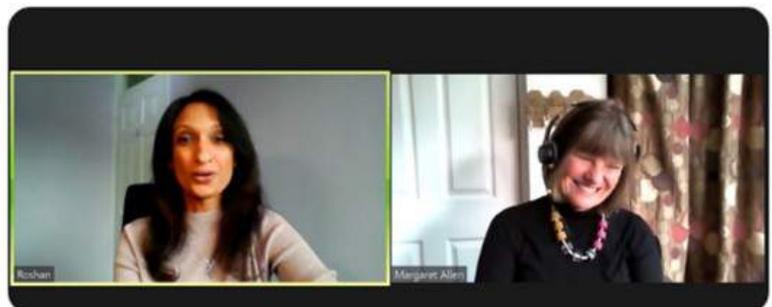
How Can Reading Compete for Children's Time?

with Roshan Hunt, secondary school Library Leader



Renaissance UK & Ireland - home of myON, Star & AR @Re... · 19h

Big thank you to Roshan of @FearnhillLib for joining us and @margaretcallen for this afternoon's webinar! #RenaissanceSpace



Follow us on Twitter [@FearnhillLib](https://twitter.com/FearnhillLib)



Email us at library@fearnhill.herts.sch.uk

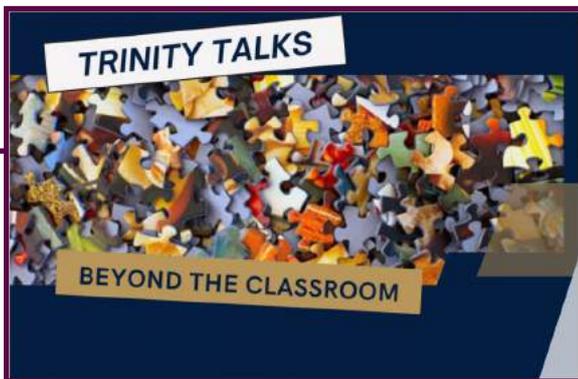


Mrs Hunt
Head of Library

Fearnhill Flyers

In this edition:

We have recruited our Fearnhill **Anti-Bullying Ambassadors** who completed their training this week and are already planning their first campaign; we have an update on the supercurricular talks from **Oxford University** in their **Beyond The Classroom** series; and we have a special student focus write up featuring on of our Year 12 students talking about his **Fearnhill Journey**.



I attended my first **Trinity Talk** last week, one of a series of **super curricular enrichment** being offered by Oxford University to students in Years 7-11.

As a lover of literature, I couldn't pass up the opportunity to join in the talk on Virginia Woolf and Modernism in

Literature. In this talk, Rowan (one of the academics at Trinity College Oxford) presented a fascinating insight into modernist views on the society and politics of the early 20th Century (when Woolf was writing). This is essential viewing for anyone in Year 12 studying English Literature, or anyone in Years 10 or 11 who are planning to study English Literature at A Level. If you were unable to join the meeting or would like to see it again, here is a link to the recording of the talk: [Trinity Talk 4 Virginia Woolf](#) The presentation itself lasts for 25 minutes and is followed by a Q&A session.



In the meantime, the schedule for the next few talks is below:

4pm 20th May—**History**—Ethnic identities through Roman Identity in the 10th century

4pm 10th June—**English**—Fandom and Fictional Characters in late 18th and early 19th century theatre

4pm 24th June—**Biology**—Sequencing the human genome and modern assisted reproductive technologies

4pm 8th July—**Chemistry**—The future of plastics: Environmental challenges and everyday life

Just click here to register <https://oxford.onlinesurveys.ac.uk/trinity-talks-registration-form-3>

and you'll be sent the link to join shortly beforehand. Do let me know how you get on!



I am delighted to announce that we have now recruited our **Anti-Bullying Ambassadors** for Fearnhill School. Thank you to everyone who applied—we had more applications than we had spaces so don't worry if you didn't make the shortlist this time. We will be recruiting again and will be looking to build our team over the coming months (and years!).

The training session was eye-opening and fact-filled, but most importantly, it left us all really inspired and excited about making a difference at school—and your ambassadors are already planning their first campaign! I'll let one of them, Macie in Year 11, tell you all about it:

"I applied to be an anti-bullying ambassador because, personally, I have never been a victim of bullying behaviour and it makes me sad that people can be so unkind to others. I want to be there for people to talk to because I think that bullying behaviour can have lasting effects on people and I want to make sure that school is a fun and enjoyable place for everyone and not somewhere people dread to come to.

As a group we liked the idea of getting all year groups together and doing something as a whole school as it would show the unity of the school and that no one is ever alone. The first thing we are looking to organise is something to celebrate Pride month in June!

The advice I would give to students that may be struggling is to speak out and ask for the help you need, whether that be to a teacher or one of the anti-bullying ambassadors.

There are so many people who want to help. But first to help yourself you need to understand that speaking out is the bravest thing you can do, so don't struggle in silence :)"

And Tia in Year 9 said,

"I applied because I know what I feels like to have been bullied and I know how it affects our mental health so I thought I can help others through getting through it myself. The training taught me that there isn't just one type of bullying behaviour, there are three (verbal, indirect and physical). I would like the school to be as bullying free as possible because of us ambassadors. Advice I would give to other students is to talk somebody if they are having trouble."

As well as Macie in Year 11 and Tia in Year 9 your new ambassadors also include:

Louie in Year 7, Amelie , Elphie and Mia in Year 10.

Please feel free to approach them if you see them around school—they are here to help you.

We're really looking forward to working together over the next 12 months!



Louie

Tia

Amelie

Elphie

Mia

Macie



This is the first of what I hope will be many success stories that we are delighted to be able to celebrate and share with you.

Bradley in Year 12 became a Fearnhill Flyer when we started the programme last year, just before schools across the country were shut down and his GCSE exams were cancelled. However, he hasn't let this stop him from taking every opportunity that

comes his way—as he said to me last week, “I’ve applied for everything you told me to, Miss”, and his hard work and enthusiasm has really paid off. He’s been kind enough to share his journey with us here:

“Being a member of Fearnhill Flyers has given me a lot of confidence in my subjects, and it has encouraged me to try harder.

I applied for lots of programmes that were advertised to us: Uniq, HSBC Banking and the Sutton Trust Summer School (all successful). I’m hoping that as a result of these programmes, I’ll get a sense of security about my future. For example, because I’m attending the Summer School at Bristol University, I’ll be guaranteed a conditional offer from them before I even apply through UCAS.

Back when I was in Key Stage 3, I didn’t really have any plans and I didn’t really have a sense of my future. GCSEs were never really stressed and so they seemed unimportant to me at the time.

Now, that’s completely changed. Because I’m doing the Uniq programme, I want to apply to Oxford University (even if I don’t get in) and I push myself harder in all my subjects.

The advice I would give to younger students who might be having a tough time would be to say it does get better, but you have to have a sense of discipline. You have to be your own motivator even when it feels pointless. The harder you work now, the more opportunities you will have later. I would suggest talking to your friends about it and get insight on how they revise, and if they don’t, then be that role model (even if it feels cringey now). Have a sense self discipline—even if you work for 10 minutes a day, that’s 10 more than a lot of people! Find competition in your subjects and strive to be the best.

Fearnhill has helped me get to where I am now by offering me and guiding me to opportunities that otherwise I wouldn’t have thought about.”



We couldn't be more proud of everything Bradley has achieved and we wish him every success as he nears the end of Year 12 and begins looking ahead to Year 13 and beyond.

Miss Corbishley
English Teacher

Fearnhill Food Hall News

Extended Food Hall Service for Students

Following a review of our catering arrangements we are pleased to announce we have now opened up and extended our service.

The Food Hall is now open at break time and a selection of hot breakfast options are on sale, including bacon and sausage rolls. Once students have made their purchase, they should take their items outside to eat so that we continue to comply with the current government safety guidance.



The Food Hall is now offering a full menu at lunchtime which includes a hot meal of the day, hot and cold sandwiches, pasta pots and a choice of salads. Students will continue to be given an allotted time for lunch as this enables us to manage the cleaning required between each year group. The menu for this term can be found on the school's website or [here](#).

We are planning three themed days in the canteen; full details will be available soon but you may wish to put the following dates into your diary for your son/daughter to look forward to.

Friday 14th May – American theme with hot dogs, hamburgers & chips

Friday 18th June – Beach day with fish & chips and ice cream

Friday 9th July – Summer BBQ

Payment for lunches will need to be made via School Gateway, as the cash loader on the site is still not in use for Covid safety reasons.

Thank you for your support with the catering arrangements during the past year and please do encourage your child to see what is on offer in the Food Hall.

Mrs Rainbow
School Business Manager

Please keep an eye on our website for letters.



FEARNHILL
SCHOOL

We do send letters home via Schoolcomms or with the students but copies are usually put onto the website too.

<http://www.fearnhill.herts.sch.uk/parents/letters/>



Student of the Week

W/e Friday 23rd April

Student of the Week



Charlie 8N
- 17 points

Form of the Week
8N - 267 points

House of the Week
Neville - 383 Points

Staff Member of the Week
Mrs Cross - 250 points
(Head of MFL)

W/e Friday 30th April

Student of the Week



Taylor 8N &
Taylor-Jane 7P
15 points



Form of the Week
8N - 236 points

House of the Week
Neville - 476 Points

Staff Member of the Week
Mrs Cross - 225
(Head of MFL)

Thought of the Month - May

