#### FEARNHILL SCHOOL

26th February 2021



**Issue 572** 



## Headteacher's Message

Looking Forward



As we prepare to return to the school site from 8<sup>th</sup> March, this edition of Fearnfile is a great opportunity to look at a small sample of the exciting remote learning that has been going on recently. There is a real focus on literacy in different forms, which fits as we build up to World Book Day on Thursday 4<sup>th</sup> March. The English department and the library are full of plans and activities, so take a look. Reading has become even more popular during lockdown! Next week is National Careers Week and there is a lot of useful information about what is on offer for students. The Modern Foreign Languages department have been really impressed with students' online work, and you can read a special message inside. Our Fearnhill Flyers are moving ahead at speed, with the Super Curriculum for students, the results of the Virtual KS3 Public Speaking competition and lots of guidance about preparing for life at university. Finally there is a focus on health and wellbeing with information from 'The Healthy Hub'.

- I have written to you separately about the arrangements for testing students before their return, and how we are planning to welcome everyone back from Monday 8<sup>th</sup> March. I need to say a huge thank you to the colleagues here at school who have given up their time willingly and gone the extra mile to make sure these preparations are in place. We are also being supported by governors and a group of volunteers from the community, who are helping to run the test process. Thank you! We could not do this without you! Lockdown has led to some wonderful new connections with people and we hope these continue once things are back to 'normal' - whatever that will look like.
- A Our next Fearnfile will have examples of work being done back on site, so we look forward to that.

Thank you as always for your support,



Liz Elllis Headteacher







## **Careers Corner**

#### National Careers Week - 1st - 6th March

"National Careers Week (NCW) is a celebration of careers guidance and free resources in education across the UK. The aim is to provide a focus for careers guidance activity at an important stage in the aca-



demic calendar to help support young people leaving education." www.nationalcareersweek.com

To celebrate National Careers Week, both staff and students will be involved in activities based on the world of work. All year groups have access to a range of activities during the week and students will be encouraged to think about the subjects they are studying and their relevance in the work place. Year 10 students will be kicking off the week preparing for their virtual Work Experience activities. A successful Year 9 virtual Options Evening was held on Wednesday 13th January. Students will now be armed with a wealth of information to help them make their options choices. They should be thinking further ahead about their future career aspirations and will (by the time you read this) have had individual options guidance interviews.

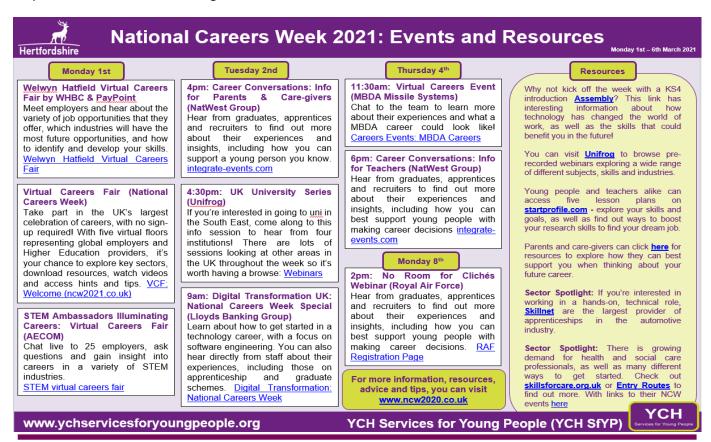
Here are your first National Careers Week Quiz questions... the first correct answers e-mailed to me (Miss B) will be awarded House points!

- 1. Who sang the song 'The Scientist'?
- 2. Who, on his way to becoming a household name, was a Carpenter building household furniture for L.A's elite?

You must answer both questions to be in with a chance of winning!

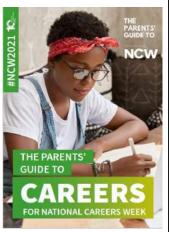


Please find below an overview of events and resources for National Careers Week (NCW) from YCH. Please click <u>here</u> for the link to the Careers page of the school website and scroll to the bottom of the page for the NCW power point with clickable links to register for events and view the resources on offer.



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The National Careers Week Parent's Guide has been emailed to all parents/carers with lots of information on what the week involves. Find it here



**Empowering Positive** Change through Careers Education.

#### Visit The Parents' Guide to website for more support and resources:

#### Parent Guides

#### Parent newsletter

sign up to our parent newsletter esources on how you can help your eenage children straight to your inbox.

wision to helping the niversity through UCAS.

#### Parent O&A

Almost every parent has questions about their child's education. Read hrough answers to commonly asked questions or ask your own.

our blog provides reliable and timely advice and support to changes taking place across UK schools and colleges

www.theparentsguideto.co.uk/support

- Accept their idea of success may be different to your
- - Try not to make the decisions for them
- They have more options than when you were their age whether that's it taking qualifications, where to study or what job to train for. Your guidan is valuable, but the decision is theirs to make. 3

Encourage them to turn passions into money-makers They're more likely to be successful (and happier) pursuing a something they enjoy.

- 6
- elp them plan out a route that focuses on their strengths. School leave ogrammes, traineeships, apprenticeships and higher education option on often provide entry points into the same industry.

- 9
- Empower them: they have control over their future

Please read the following letter: here as a guide to how National Careers Week can support your young person/people both now and in the future through the world of Careers Education. Explore the activities and resources available and open doors to the amazing opportunities that lie ahead for them.

We hope that you can join in this year. You can link up with other families, schools, colleges, universities, careers companies and businesses celebrating careers by using #NCW2021 on social media.

Go explore....

#### Possible Routes that you may pursue after your GCSEs:

#### Qualification / educational routes Level 8 NVO 8 Doctorate (PhD) in England, Wales and ------------7 Masters degree (MA) Degree apprenticeship / NVQ 5, 6, 7 **Bachelors** degree 6 Higher National Diploma 5 FdA or FdS (HND) **Higher National** Higher 4 Certificate (HNC) apprenticeship / NVQ 4 International BTEC (extended) diploma A levels Advanced 3 **BTEC** certificate Baccalaureate apprenticeship / NVQ 3 GCSE Intermediate 2 BTEC first diploma Grades 4-9 (C, B, A or A\*) apprenticeship / NVQ 2 Foundation diploma / 1 Traineeship / NVQ 1 entry level qualifications Academic route **Vocational route** Applied / work route

#### Levels of Education

Northern Ireland there are 8 qualification levels (1 - 8) plus n entry level qualification for those just starting. Generally, the higher the level, the more difficult the qualification is. Levels 1-3 are typically taught in schools and colleges.

With so many different qualifications, it can be hard to know what they mean and where they might lead to next. To help you understand, we've created a summary of what the levels mean highlighting academic, vocational and work-based routes to higher education

#### Keep up-to-date

Sign up to our parent newsletter and receive free support, advice and resources on how you can help your teenage children straight to your Inbox.

Learn more

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### Apprenticeship levels



#### LEVEL 2 Intermediate apprenticeships

Typical length

Entry requirements:

None or few

Qualifications obtained:

GCSE, BTEC or equivalent

Who's it for?

Mostly for 16-year-olds with limited or no academic qualifications.



#### LEVEL 3 Advanced apprenticeships

Typical length 12-24 months

Entry requirements:

Usually 5 GCSEs

Oualifications obtained:

A levels or equivalent

Who's it for?

Mostly for 16-year-olds with reasonable academic achievements but who don't want to study in sixth form.



#### LEVEL 4/5 Higher apprenticeships

Typical length

3-5 years

Entry requirements:

A levels or equivalent

Qualifications obtained:

Higher national diploma / foundation degree

Who's it for?

Mostly for those who want to qualify for professional career paths without attending university or college. Sometimes referred to as 'school leaver' or 'non-graduate' programmes.



#### LEVEL 6/7 Degree apprenticeship

Typical length

3-7 years

Entry requirements: At least 2 A levels or equivalent

Qualifications obtained:

A BA or BSc degree or higher

Who's it for?

Mostly for those with excellent sixth form results that want to study for a degree or similar whilst working. Almed at attracting high-calibre candidates to bridge professional skills gaps.

## **Vocational routes after GCSE**

What your child chooses to do after Year 11 can have a big impact on their future. The choices they make now will influence how easily they will be able to get a job or enter further education when they are older. The main options at this stage are for them to go on to full time education or take an apprenticeship! training.

Things they need to consider are the type of qualification they are going to study; what type of learning suits them best (classroom or practical); and what they enjoy. Here we're focusing on vocational choices (rather than gaining further academic qualifications by staying on at school or going to college).

|  | Vocational qualifications  | BTEC<br>apprenticeship  | Other options   |
|--|--|---|---|
| Qualification<br>type                  | City and Guilds;<br>National Vocational<br>Qualifications<br>(NVQs) or<br>Tech Bac (similar to<br>Baccalaureate) | Advanced Level 3<br>(equivalent to x2 A<br>levels)            | Traineeship,<br>volunteer (with<br>training), internship      |
| Type of<br>learning                    | Dependent on the<br>qualification, most<br>contain practical<br>on the job training                              | Work based<br>including off-site<br>learning                  | Work based  |
| Qualifications<br>needed to sign<br>up | x5 GCSE passes   | Depends on<br>employer, some<br>require at least 3<br>GCSEs   | None  |
| Subject choices                        | Range of vocational subjects   | Range of vocational<br>subjects, driven by<br>the job offered | Range of vocational<br>subjects, driven by<br>the job offered |
| Commitment                             | 2 years (level 3)  | 1-2 years   | 6 weeks – 6 months  |

## Vocational routes after sixth form

What your child chooses to do after sixth form for college) is exciting but can be new-eaching. There are lost of options available and understanding the pros and core between different choices can be confusing, if they're not academic and want to get straight to work, there are lots of options wallable.

Important considerations include whether they want to include some form of studying, how they will finance living expenses and course fees and whether you can afford to help them) and whether they're happy to move away from home or stay dose by.

|   | Traineeship  | Job with training  | training  |
|---|--|--|---|
| Qualification<br>type   | To prepare students for work or to go on to further education.                         | Training usually<br>funded by employer,<br>but check that it is a<br>national recognised<br>qualification, such<br>as MVQ.     | Going straight into<br>a job offers work<br>experience but<br>not a qualification.<br>However, it is<br>possible to greate<br>a personal training<br>plan if desired. |
| Length of commitment  | 6 weeks to<br>6 months   | n/a  | n/a   |
| Tuition Costs   | £0<br>Training fees are paid<br>by the government.                                     | £0<br>Training funded by<br>the employer.  | £-££<br>Any training would<br>be self-funded,   |
| Living<br>expenses<br>(i.e food,<br>book, travel,<br>going out) | £-££<br>Not paid to work,<br>but some expenses<br>(such as travel) may<br>be provided. | £<br>Salary provided<br>and jobs are usually<br>within commutable<br>distance from home,<br>though travel can be<br>expensive. | £<br>Salary provided<br>and jobs are usually<br>within commutable<br>distance from home,<br>though travel can be<br>expensive.  |

|  | Internship  | Gap Year  | Start a business   |
|--|---|---|--|
| Qualification<br>type  | None  | Could include a year<br>working for a charity<br>or other employer<br>to gain skills - not<br>just about travelling.<br>Cancombine A level<br>retales in this year.           | None, but it's important to have drive, commitment and an idea of what business idea to pursue.                                |
| Length of commitment   | 1 month to<br>6 months<br>But some up to a<br>year,   | I year  | n/a  |
| Tuitlen Costs  | £0 intenships are about gaining practical work experience so there are rarely any formal qualifications undertaken.   | EO<br>There are notuition<br>costs unless retaking<br>examinations.   | E-EE The Prince's Trust, Local Enterprise Partnership, and New Enterprise Allowance offer grants and mentoring                 |
| Living<br>expenses<br>(i.e. food,<br>book, travel,<br>gaing out) | £-££ Legaly interns should be paid although many aren't. Some companies may cover travel expenses. Depending on the location, living and travel expenses could be costly. | E-EEE Gap years need not be expensive. Flights and accommodation is usually covered for overseas volunteering. Personal travel can be funded by working for part of the year. | E Lots of young people start their businesses online, which means minimal start up costs and they can continue living at home. |

### **Year 11 Next Steps Interviews**

All Year 11 students will be interviewed by myself and the Senior Leadership staff in March. This is to ensure they feel both supported and prepared for their next steps.

The 'Help Me Miss B!' clinic is continuing to run throughout the Spring term for Year 11 students in order to prepare them for life after Year 11. Virtual attendance has been high and students have been very positive in planning for their future.

Ms Balchir

Head of Careers, Work Related Learning & PSHE

## Modern Foreign Languages Department News

Hola, Bonjour,

We have been impressed with some of the work that we have been receiving during this period of remote learning.

Some students have really taken up the challenge of continuing with their French and Spanish work as well as they could, despite the technical hiccups, Google meet disasters, 'Is today a live lesson, Miss?' and other 'I don't know how to type all the accents!' problems.



We cannot wait to see you all again in person and be able to talk Spanish and French to real people, who can actually speak to us, rather than type their answers on a screen.



A special 'Merci beaucoup/Muchas gracias' to those students who have sent in work from the Super Curriculum. I know all about Hugo Lloris now (Taylor Year 8) and Keira M (Year 10) looked into the origins of the French Republic and had a go at reading an article in Le Monde. Well done!



If you haven't looked at it yet, do so, there are a lot of fun and interesting activities to do. Click <u>here</u> for the link to the Fearnhill Student Super Curriculum page, look for your year group and explore the French and Spanish activities on offer. Don't forget, for every activity completed you will earn reward points! Have fun!

Señorita Cordon, Señor Betts and Madame Cross MFL Languages Teachers

## Health & Wellbeing Support

### Get free information, advice and support to help you stay healthy and well.

The Healthy Hub is a free health and wellbeing support service here to support the residents of North Herts.

Whether you're looking for help accessing essential items such as food and/or medication, feeling lonely or isolated, struggling with your mental health or looking for some advice on staying healthy and well, The Healthy Hub is there to support you. They have linked up with a range of services across the district and are here to make sure you get the support that is right for you.

To find out more get in contact with the Healthy Hub team today. The details are on the contact us page of their website which you can access here.



Mrs Burgess Student Support Coordinator

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## Read to Succeed

## **Introducing 'The Page Turners'**



We now have a new book club at Fearnhill – The Page Turners!

Congratulations to Year 9 Rebekah who came up with the winning name and received a £10 book voucher for her efforts. Rebekah says she will spend this on a book from the fantasy genre.

The Page Turners will be reading and discussing the very best in young adult literature and recommending them to you too.

### Free Access To The i Newspaper Digital Edition



We now have FREE access to the I newspaper digital edition for schools.

It is an exact replica of the printed newspaper, with non-partisan reporting on all things newsworthy.

To view the i newspaper

1. Go to <a href="https://app.inews.co.uk/">https://app.inews.co.uk/</a> or download the inews app

Contact Mrs Hunt at <u>library@fearnhill.herts.sch.uk</u> for the username and password.

### **World Book Day Tokens**

World Book Day vouchers are digital this year and you can download your copy here



Please note the terms and conditions:

The book token is valid until 28 March 2021 and can be printed out and taken to your local bookseller. However, this year, booksellers will be honouring these tokens (whilst stocks last) beyond this date so make sure you take yours to your local bookseller soon after the shops re-open! Booksellers such as Sainsbury's and Asda are unable to accept the voucher on a phone or tablet screen.

- The digital £1 book token cannot be redeemed online.
- The digital £1 book token is intended for SINGLE-USE ONLY.

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The £1 book tokens can be swapped for one of these exclusive, new and completely **FREE** World Book Day books available from participating booksellers or used to get £1 off any full price book or audiobook instead.



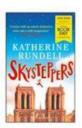






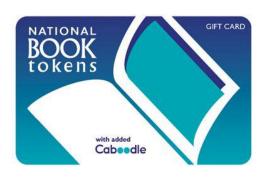








#### **Referral Rewards**



Knights Templar School in Baldock recently signed up to the Accelerated Reader programme upon my recommendation, and Renaissance have rewarded us with £50 worth of book tokens for the referral.

These tokens will be given to students to reward reading and/or enhance our Library collection, so watch this space for how they are spent.

#### The Social Dilemma



Following on from Ms Ellis' assembly on Monday 22nd February about staying safe online, a great resource is the Netflix documentary called The Social Dilemma.

This 90-minute documentary-drama hybrid explores the dangerous human impact of social networking, with tech experts sounding the alarm on their very own creations.

Hear from the inventor of the Facebook like button and whether such innovators would let their own children use their work. It is rated certificate 12 and is a great watch with your teen or preteen. View the 2 minute trailer <a href="here">here</a>.



Email us at library@fearnhill.herts.sch.uk



Follow us on Twitter @FearnhillLib



Mrs Hunt Head of Library

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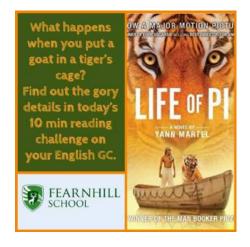
## **English Department News**

### **Spring Half-Term 10-Minute Reading Challenge**

Huge well done to our **star readers** this half-term who successfully completed the **daily 10-minute reading challenges!** I would like to offer a special mention to the following students for their efforts in completing the quizzes and tackling the challenging questions:

Devon B - 8H Ha T - 8P Brooke T - 7G Rajveer K - 8P Summer G - 8H Samuel H - 7N Tia S - 9R Tarun N - 8P Luke R - 8H William K - 7N Riley G - 8N Arvin V - 7P Piotr P - 9Q Finley R - 7N Nahlya K - 8P Frankie R - 7N

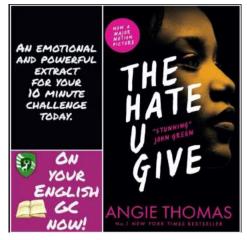
Sacshi K - 7P Charlie G - 7G Tom L - 8G Nuqi J - 7G





You should all be very proud of your efforts, I know I am, and I am looking forward to congratulating you in person when we are all back in school! Your many house points will go towards the form competitions on World Book Day. I really hope that you will all continue to read for pleasure for 10 minutes each day.





It's still not too late to get involved; the 10-minute reading challenges are still available on the KS3 English Google Classrooms and you can earn house points for your form before the World Book Day competition day.

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### It's World Book Day on Thursday 4th March 2021!



The English department is taking over the KS3 timetable for a day of fun, book-related activities. We hope all KS3 students will join in with the events and win house points for their form. You will need some props, or even a costume of a character from a book on the day and we'd like to extend a creative challenge for you all to submit before World Book Day next week.

We'd like you to create your very own 'toilet roll book characters' like these ones:





Take a photo of your creation and email it to <a href="wbd@fearnhill.herts.sch.uk">wbd@fearnhill.herts.sch.uk</a> with the title 'toilet roll' and don't forget to include your name and form.

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### Make reading your new habit!



With World Book Day round the corner, I would like to encourage all students to indulge in some escapism each day by finding a book they enjoy reading. Just 10 minutes of reading a day can have huge benefits for our emotional and mental health, let alone our literacy and understanding of the world around us. That's why I am extending the challenge to all students to have a book by their side each day!

English teachers will be asking all KS3 students to sign up to Hertfordshire libraries' Borrow Box so that they can have access to the vast selection of young adult books and audiobooks on their phones, tablets and PCs. Sign up is free and easy and no late fees are incurred for borrowing a book. KS4 students and any other members of the family can sign up here:

Borrow Box.
Designed and powered by Bolinda digital

https://herts.spydus.co.uk/cgi-bin/spydus.exe/MSGTRN/OPAC/JOIN

In the meantime, you can have a story read to you by one of our members of staff, or by the author themselves here:

#### Keep in touch!





Mrs Nunneley Head of English, Media and Literacy

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## Fearnhill Flyers

Our Flyers have lots to be getting involved with as we head into spring. This issue, we've got news for all Year Groups:

Our KS3 Virtual Public Competition was a great success; Oxplore is launching their virtual Book Club to coincide with World Book Day on the 4th March; we've been getting some lovely entries on the Fearnhill Super Curriculum challenges; Balliol are working with us on some exciting upcoming master classes in MFL for Year 9 and Chemistry for KS4; and our sixth formers have opportunities with Uniq and UCL too.

Remember to follow our Instagram fearnhill\_flyers to keep up to date with everything!



**FLYERS** 

Years 7-9



Thank you to everyone who entered the Key Stage 3 Virtual Public Speaking Competition. All of our speakers did incredibly well—it's not easy presenting a speech via Zoom, but our youngest members of the school community did us proud. The range of topics covered was fabulous—from the supernatural to the law; climate change to video games.

Well done to William K, Finley R, Nuqi J, and Thomas P who entertained us with their thought-provoking speeches. And a massive thank you to our judges, Emily and Luke in the Sixth Form and Ms Ellis. I was relieved not to have the difficult task of choosing the winner myself!







Congratulations to our runners up, Riley and Oscar, who were pipped to the post by Matilda (happy shopping with your Amazon vouchers!). I'm really looking forward to taking you all on to the national competition when it's back up and running next year.

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Starts
4 March
2021
Team Oxplore are on a mission to share

It's super easy to take part as everything you'll need is online. Each month we'll reveal a new book, along with quizzes, videos, author profiles and all devised by the expert minds at the University of Oxford.

some of our favourite reads with students in Years 7-9.

There will be lots of giveaways and opportunities to have your say including live-streamed book discussions with some very special guests...





Interested? Find out more at: oxplore.org/book-club

Years 7-9

14? Do you dig dystopian drama, spine-tingling short stories, and classic Young Adult fiction? Then look no further!

Oxplore is launching a virtual book club to run between now and July. Each month you'll get a brand-new text recommendation, some of which will be freely available to access online. At the same time, you'll have access to lots of resources to enhance your reading experience including articles, quizzes and videos on the writers, wider contexts and themes.

We're pretty relaxed about how much you have to read—it's up to you how much you read and how much you participate in the online meetings. BUT there will be certificates and Oxplore goodies for those of you who read at least 3 of the books.

You'll need to create an Oxplore account by clicking here: <a href="https://oxplore.org/registration">https://oxplore.org/registration</a> then just sit back and wait for the first book recommendation next week. I've got my account, so once clubs are back up and running in school, we'll be able to meet face to face, but until then, our meetings will be virtual. So what are you waiting for?

All Years



Our **Super Curriculum** has been up and running on the school website for a few months now (<a href="www.fearnhill.herts.sch.uk/student-fearnhill-flyers/">www.fearnhill.herts.sch.uk/student-fearnhill-flyers/</a>) and we've begun collating the wonderful work our students have been doing on our new blog (<a href="fearnhillsupercurriculum.blogspot.com/">fearnhillsupercurriculum.blogspot.com/</a>). Check out Maisie's heart-warming piece of writing on Kindness, Matilda's thoughtful poem 'Directions' and Dylan's dough-making skills.

All Fearnhill Flyers should be looking through the Super Curriculum and the list of resources (<a href="https://www.fearnhill.herts.sch.uk/wp-content/uploads/2020/11/Free-Super-Curriculum-Resources.pdf">www.fearnhill.herts.sch.uk/wp-content/uploads/2020/11/Free-Super-Curriculum-Resources.pdf</a>) to keep on broadening their horizons.

And if you're not a Fearnhill Flyer yet, then remember that completing all the 'Flying' tasks in any subject will earn you a place on the programme. Ask Miss Corbishley for more information.

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Our friends at **Balliol College** are running some more **masterclass** sessions for our KS3 students. Last term it was Maths for Year 8, this time it's **French and Spanish for Year 9**.

Year 9

Dates are TBC so watch this space. The MFL department will be choosing which students they think would benefit most from these, but as always, if this is something that you would like to do, please

don't be shy in coming forward. Email Miss Corbishley to let her know.



Ks4

We are also working with them to provide some **Chemistry** sessions for **Key Stage 4**.

Again, dates are TBC and if this is something that you would like to be offered, please email Miss Corbishley to let her know. We'd hate for you to miss out!





Are you wondering if Oxford University is right for you or your son/daughter? Would you like the opportunity to find out more, get to know current Oxford students and staff, and connect with other students just like you who are considering an Oxbridge application next year?

If so, then now's your chance to apply to **Uniq**, an online programme run by Oxford University that helps you prepare for University and explore subjects that interest you. This year, Uniq has been adapted to take into account the disrupted learning you've had. The programme for 2021 launches in April during the Easter holidays, taking you right through to your university application in the Autumn.

The course will also provide lots of information and guidance for parents/carers, particularly helpful if you are the first person in your family to go to university!

For more information and to apply, click here or speak to Miss Corbishley.

The deadline for applications is 15th March. Check out the eligibility criteria on the Uniq website: <a href="https://www.uniq.ox.ac.uk/selectioncriteria">https://www.uniq.ox.ac.uk/selectioncriteria</a>

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Those of you in Year 13 have got your university applications in and got your offers back. This is a very exciting time, but it can also be a little bit daunting...

Never fear, **University College London** to the rescue with a *free*online course to help you prepare
for this next step in your life
journey!

UCL Study Prep will take you a total of about 5 hours to complete, and can be done at your own pace, in your own space. To register and get onto the course, just go to the website:



https://extend.ucl.ac.uk/login/index.php There's no eligibility criteria to fulfil—it's open to all of you.

Miss Corbishley English Teacher



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# **SEND Advice for** Parents/Carers

Helpful SEND advice lines for Parents and Carers

| Advice line   | Times available (from Sept 2020)  |  |
|---|---|--|
| Educational Psychology Contact line \$ 01992 588574 | Weds 2pm - 4:30pm   |  |
|   | Specific Learning Difficulties:<br>Mon & Thurs 09:30am - 12pm                 |  |
| SEND Specialist Advice and                          | Speech Language, Communication<br>& Autism needs:<br>Tues & Weds 1:30pm – 4pm |  |
| Support Service*  \$ 01442 453920 - term time only  | Early Years:<br>Weds 9am - 12pm<br>Thurs 1:30pm - 4pm                         |  |
|   | Physical and Neurological Impairment:<br>Mon 1:30pm - 4pm                     |  |
| West team Attendance Duty* \$ 01442 454778          | Mon - Fri 09:30 am - 4pm  |  |
| East team Attendance Duty*  \$ 01992 555261         | Mon - Fri 09:30 am - 4pm  |  |

<sup>\*</sup> also available to schools, settings and professionals

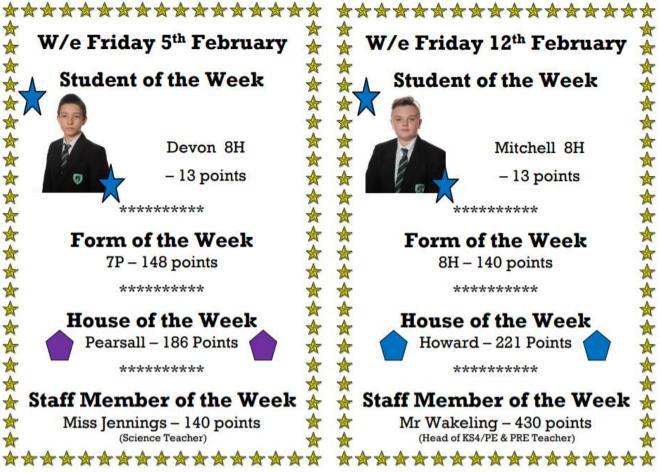
To access a range of learning resources please click here



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## Student of the Week





## Thought of the Month - February



