



Remote Learning - Strategy for Vulnerable Learners, 2021

The current closure of schools places all students under considerable risk both mentally and in regard to their learning progress. There are certain members of the community who will be particularly vulnerable and will need extra support if they are to progress and stay safe during this difficult time. The purpose of the vulnerable learner strategy is to identify what extra support is needed for key vulnerable groups, whilst also ensuring the whole school community is safeguarded as far as the school is able.

The following groups have been identified by the Government and the school as being in need of extra support. This may be in order to allow their parents, as key workers, to continue to serve their communities; or to ensure their individual personal needs are met. They are: children of key workers; children who have a social worker; children who have an EHCP/ significant SEND need; children with child protection vulnerability; children who are looked after; children who receive regular school counselling; children who receive free school meals; children who do not have access to ICT/ internet.

The following strategy outlines what the school will do to address the vulnerabilities of each group, in addition to the daily engagement check for all students:

Vulnerable Group	Lead Member of Staff	School Action
Children of Key Workers	Pastoral team/ tutors	<ul style="list-style-type: none">· Access to school for their learning· Attendance monitoring· Bespoke timetables· Tutor weekly google meet session and welfare questionnaire

Children who have a social worker	Ms Burgess	<ul style="list-style-type: none"> · Access to school for their learning · Attendance monitoring · Bespoke timetables · VBS welfare phone calls · Regular contact with designated social worker · Tutor weekly google meet session and welfare questionnaire
Children who have an EHCP/ significant SEND need	Mr Spencer	<ul style="list-style-type: none"> · Access to school for their learning · Attendance monitoring · Bespoke timetables and 1 to 1 sessions each day lead by the SEND team · Regular welfare phone calls · Equipment packs for the most vulnerable · Tutor weekly google meet session and welfare questionnaire
Children with child protection vulnerability	Mr Baker	<ul style="list-style-type: none"> · Access to school for their learning · Bespoke timetables · Attendance monitoring · CPOMS monitoring and recording · Liaison with outside agencies · DSP welfare weekly phone calls · Equipment packs for the most vulnerable

		<ul style="list-style-type: none"> · Tutor weekly google meet session and welfare questionnaire
Children who are looked after	Ms Burgess	<ul style="list-style-type: none"> · Access to school for their learning · Bespoke timetables · Attendance monitoring · CPOMS monitoring and recording · Regular contact with outside agencies including virtual school and designated social worker · VBS welfare weekly phone calls · Equipment packs for the most vulnerable · Tutor weekly google meet session and welfare questionnaire
Children who receive regular school counselling/ CAMHS support	Ms Burgess	<ul style="list-style-type: none"> · Individual letter from counsellor sent · Direct contact number of counsellor provided · Signposting to other well-being resources e.g. child line etc · CPOMS monitoring and recording · Regular liaison with counsellor · Tutor weekly google meet session and welfare questionnaire

Children who receive Free School Meals	Mrs Rainbow	<ul style="list-style-type: none"> · Online food vouchers for all FSM students · VBS liaison with food bank charities to support key vulnerable families · Tutor weekly google meet session and welfare questionnaire
Children who do not have access to ICT/ internet	Mr Marsh	<ul style="list-style-type: none"> · Pastoral team weekly monitoring of Google Meet lesson attendance and directed phone calls home to assess provision and need · Weekly pastoral team meeting to assess individual student concerns/ lack of engagement with on-line learning · AMH liaison with families over IT provision including laptop loans, free data bundles and buster portals

A shared spreadsheet accessible to all of the SLT, SMLT and pastoral team outlines the individuals currently in each category. The names on the list change regularly depending on updated circumstances and are constantly reviewed.

Wider School Community Support and monitoring engagement

The school recognises that during this period all members of the school community need extra support, including students, teachers and operational staff. In order to address the wider needs of the community the following actions will also be taken:

- 8.30am daily assemblies live streamed to the whole school community updating on national affairs and school strategies, as well as give SMSC guidance and advice
- All students to be contacted by their tutors each week through a Google Meet tutor session, period 2 every Monday to check on their well-being and give support with organisation, learning queries etc.
- Tutors to contact directly by telephone the students who do not engage with the Google Meet session to ensure future engagement

- Tutors send a weekly welfare questionnaire through SMHW to assess student welfare and learning progress. Tutors to complete shared spreadsheet which is reviewed each week by the pastoral team
- Students deemed a concern through the tutor welfare spreadsheet to be contacted directly by the pastoral staff to address issues and signpost support
- All teachers log attendance to the daily Google Meet lessons through a shared registration document. Pastoral staff to monitor daily to ensure students are engaging in daily learning and completing work set. Parents are contacted where concerns are raised
- Ms Ellis to send regular updates to parents and the wider community via the school website
- Ms Burgess to promote each week mental well-being strategies and tips via school email to all students and staff

Mr N Baker

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