

FEARNHILL SCHOOL

12th June 2020



Issue 559

Fearnfile

Headteacher's Message

Lockdown Update



▲ Welcome to this second edition of Fearnfile under lockdown. It is so important for us to stay connected and because of the great work going on across subjects, there is a huge amount for us to report on! Our students are staying engaged with their learning and impressing us with their resilience and creativity. You can read here about some of the excellent work going on in **history, art, D&T, music and MFL**. The music department are looking for rappers to record a rap, our **library** continues to offer a wide range of activities and students have been taking part in book vibe videos, chess tips and Accelerated Reader updates; you can check in with this on our **You Tube channels** as always.

▲ As we move through this half of the summer term, our traditional work on **transition for Year 6** students joining us in September has had to adapt to our situation. Our **You Tube channel, 'Fearnhill Transition'**, has been set up with twice weekly short videos for our new students, introducing them to key people and the school building, helping them to know what they need to do to be ready for September, and who they need to know about! Over the next week or so the senior team will be having 1-1 conversations with all of the students and their families to make sure they are prepared and happy with what is coming.



▲ Parents of **Year 10 and 12** students are now aware of the plans to give them some face to face contact with their teachers before the end of term. A huge thank you to all parents and carers who responded to our **questionnaire** about online learning and coming back to school; your thoughts have informed our plans and it is good to hear that you trust us as school leaders to determine when and how it is safe for the school to be open. As always, we want to answer any questions you may have so do not hesitate to contact us at admin@fearnhill.herts.sch.uk.

▲ Staying safe and well is always our top priority and this edition offers details of organisations offering **emotional, health or social help** during lockdown.

▲ Finally I am happy to report that **Mr Marsh** is now recovering at home after his hospital visit and we look forward to him rejoining us when he is ready to. In other staffing news, we are thinking about how we can mark the departure of colleagues who will not be returning in September; more news about that in our next edition.

Thank you as always for your support.
Stay safe.

Liz Ellis
Headteacher



Career Decisions



YC Hertfordshire - Support for Young People during Coronavirus Outbreak

Need advice?
Chat to us!

YC Hertfordshire is still supporting the young people of Hertfordshire.

YC Hertfordshire Services for Young People face-to-face work is currently suspended following government rules on staying at home in order to tackle the COVID-19 outbreak, but we are still supporting young people in many ways.

Young people can still get information, advice, guidance and support on a wide range of issues via phone and email. Youth Workers and Personal Advisers can help and work with young people one-to-one and in monitored online youth projects with other young people.

We can help with:

- Mental health and wellbeing
- Relationships, including family and friendships
- Sexual health, including contraception, STI testing, pregnancy testing and advice
- Education
- Jobs and careers
- Training and apprenticeships
- Benefits and finances
- Housing and homelessness
- Alcohol, drugs and substance misuse
- Improving resilience, self-esteem and confidence
- Developing independent living skills
- Having a voice in your community

Online group sessions

We are now delivering many of our youth work projects on line. Click on your district page on the left to see what groups you can join in your area.

How to get in touch

Please contact us by calling **0300 123 7538**, or via email at yc@hertfordshire.gov.uk or call your local team office below.

Young people can also text '**SUPPORT**' with their name and age to the numbers below to speak to a trained youth worker about any support they need, or text '**CAREERS**' to arrange a chat with a personal adviser to talk through their future plans. Someone in the team will respond within three working days.

Please call **01438 843340**

or text **07860 065178**

if you live in: **Stevenage or North Herts**, which includes Hitchin, Baldock, Royston and Letchworth.



YC
HERTFORDSHIRE

Virtual Support
Information Advice and Guidance for Young People in North Herts and Stevenage during Covid-19

We are operating remotely and providing support to young people 1:1 or in group projects by phone, WhatsApp, email, social media and through video calls.

If you are aged 11-17 (up to 24 with a learning disability) and want help, text the word **SUPPORT** followed by:-

- **LOCKDOWN** for help with emotional wellbeing (how to cope during lockdown)
- **ANXIETY**
- **SEXUAL HEALTH**
- **LGBT+**
- **CONFIDENCE**
- **HEALTHY RELATIONSHIPS**
- **OPTIONS** for help with options after year 11
- **CAREERS**
- **CV** for support with CV writing
- Any **OTHER** issue

Follow us on Twitter @NorthHertsTeam @StevenageTeam

For further information on YC Hertfordshire Services for Young People and for updates on our response to COVID-19 please visit www.ychertfordshire.org

YC
HERTFORDSHIRE

Hertfordshire

College Virtual Open Days

Get to know North Hertfordshire College in more detail take a closer look at the range of courses on offer, and get advice and guidance – all from the comfort of your own home. You'll have the opportunity to chat online with the inspiring staff and current students.

They have a range of virtual events dedicated to each of their curriculum areas.

Book your place today on one of the virtual open day sessions: <http://ow.ly/6JFH50zMDNz>



Call now 01462 424242

VIRTUAL OPEN EVENT

VIRTUAL OPEN DAYS

JUNE 16 – 19

DISCOVER YOUR FUTURE

Virtual University Fair

Sign up for the incredible Virtual University Fair and this month's Webinar Wednesdays. The fair now features over 95 universities, colleges and training providers including Cambridge, Warwick, Reading, Liverpool, Cardiff and the RAF. For more information click the following link: <https://ukuniversitysearch.vfairs.com/>

The new Webinar Wednesdays will cover topics such as Personal Statements, Clearing and 2020 Freshers



Year 12 UCAS Applications

UCAS Applications

Five Top Tips for the UCAS Personal Statement

Unsure where to begin your personal statement? Here are the five ingredients you need to include to cook up a great first draft. You'll get plenty of advice from all sorts of people, but these pointers are universal. If you tick them all off, you'll have something that's in excellent shape for your teachers and tutors to help you polish.

Make It Personal
It's called a personal statement for a reason - it's personal. Every great personal statement explains why the applicant wants to study his or her chosen course and most applicants open with this essential information. **Look out:** if you can replace your name or the course title with something different and your opening paragraph still makes sense, then it's not personal enough. Change it quickly!

The Pareto Principle
This is the posh term for the 80/20 rule, and it applies to the best personal statements. Really, admissions tutors accept applicants onto courses not into universities, so want students who love their subjects. **Plan ahead:** you should start with a list of course-related achievements (e.g. exam results, and books you've read) and make sure it's longer than your list of other achievements before you even start.

What Have You Read?
If you're applying for a subject in the arts (e.g. English, history of art, and philosophy), admissions tutors want to know both what you've read and your thoughts about it. After all, a huge chunk of any arts course involves reading. **Beware:** no one wants to read a bibliography! It's more important to include some key examples of interesting things you've read and your reflections on them than a lengthy reading list.

What Have You Done?
If you're applying for a vocational subject (e.g. engineering, law, and medicine), admissions tutors want to know if you've done any work experience - it's a great way to separate yourself from the herd. **Craft a story:** you could use your reflections on any work experience you've done to open your personal statement - some great personal statements hook their readers in just this way.

Put Your Teacher to Work!
Every minute your teacher or tutor spends correcting your spelling, punctuation and grammar is a minute they're not helping to improve the content of your personal statement - and, contrary to popular opinion, they're very busy. **Top tip:** get a friend or family member to proof read your personal statement before it goes anywhere near a teacher - your teacher will thank you for it, and you'll get more meaningful feedback.

Source: www.ucas.com
General Information
Source: www.ucas.com
Source: www.ucas.com

UCAS Application

Twenty Top Tips for the UCAS Application Form

Bewildered by your UCAS application form? Here are twenty top tips from UCAS experts across the country that you should remember as you're completing your application form. They're all pretty simple pointers, but you'd be surprised how many people forget them - and the really important ones for you or your school are in bold.

	Create an account to begin your application.		Write down your user-name and password.		Enter your buzz-word; it is important.		Remember to verify your email address.		Navigate your application using the menu.
	Click the help boxes for hints and tips.		Check completed sections have a tick.		Use the save button to save and return later.		Select your reference number carefully.		Select your student support code carefully.
	Answer the disability question; it is required.		Open days are not university preparation.		Select your course codes very carefully.		List every school you have been to since 11		Enter results for every exam you have taken.
	Add qualifications if you need to.		Probably, select the "below honours" option.		Work experience is not employment.		Have your card details ready for payment.		Share your progress with your school.

Source: www.ucas.com
General Information
Source: www.ucas.com
Source: www.ucas.com

Ms Balchin
Head of Careers, Work Related Learning & PSHE

Performing & Expressive Arts

Students of the Month - May

Chloe 7G



Great work on Outdoor Homework
Challenge & fantastic drawings of
The Lion, the Witch & the Wardrobe.



Mia-Grace 9U



Innovative & creative approach
to musical careers task.

Fiona 10Q



Excellent work & progress
on observational drawings of animals
& mammals, artist analysis, & Initial
Ideas on Portfolio unit.

George 10R



Produced a really good
composition on noteflight.

Ella 8U



Beat her PB cycling an impressive 32
mile bike ride with family during
lockdown with photographic evidence!

Macie 10R



Excellent engagement with remote
learning, including willingness to
complete extension tasks.

Have you got what it takes to be Student of the Month? Try your best in all lessons and extra-curricular activities and you could find yourself nominated and crowned!

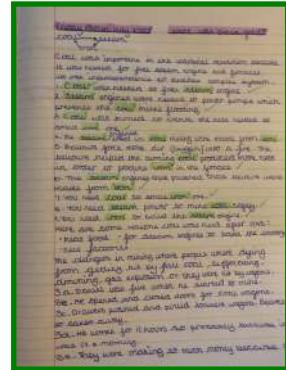
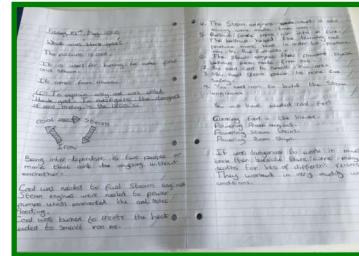
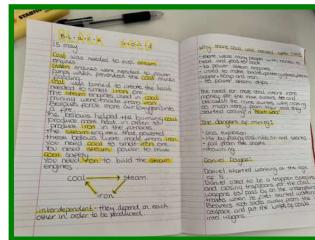
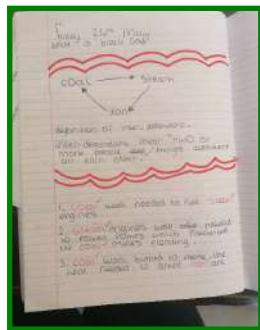
Mr Marsh
Head of Performing & Expressive Arts

History Department News

History Shout-Outs!

Here are some excellent examples of Year 8 students really taking care and pride in their work on the importance of coal during the Industrial Revolution.

Well done to Olivia Woods, Stanley Cooper , George Langford and Louise Heath-Penny. Keep up the good work!



Mr Tosner
History Teacher

Year 9 have been learning about 'Resistance to Tyranny'.

Much of the work completed by various students on this topic has been very impressive. In particular that of Aaron Whittaker and Mia-Grace Whittaker who have also shown outstanding consistency of effort in returning work throughout lockdown.



Well done to both.

Resistance to Tyranny

Mia-Grace Whittaker 9U

Summary

- To 'resist' means to make a stand or make efforts in opposition; act in opposition; offer resistance.

To conclude, all the people I have researched each demonstrated a type of resistance. Violette Szabo was a British spy. Odette Moulin was a French civil servant. Oskar Schindler protected the Jewish community. Virginia Hall worked in the S.O.E. J.S.O.B and Jan Kubis a paratrooper. They all contributed in going against the Nazi regime and showed that humanity can exist despite adversity.

Jan Kubis

Jan was born in Dolni Vitemovice, Moravia in 1913. When he was young, he joined the Boy Scouts and later joined a Christian Gymnastics Group. When he was 22, he joined the Army. He was an Officer but then got promoted to Corporal, which he then served at a guard battalion, which there he was promoted further to a Platoon Sergeant.

During the Czechoslovak Mobilization in 1938, he served as Deputy Commander of a Platoon in the Czech border forts. After the Munich Agreement, he was discharged and went to civilian life, working at a brick factory.

In 1939, he fled Czechoslovakia and joined a forming Czech unit in Poland. In this unit, he was sent to Algiers, where he joined the French Foreign Legion. He fought there during the early stage of WWII, when he also was awarded the Croix De Guerre. After the German victory there, he fled to Great Britain and got given training to be a paratrooper, along with other Czechoslovakians.

In 1941, he was dropped into Czechoslovakia as part of Operation Anthropoid. He waited at a train stop for Heydrich's car to come by. At first, they tried to pull out a gun and shoot him but the gun jammed so Kubis threw a modified anti-tank grenade at the vehicle, hitting the right fender, but able to hurt shrapnel into Heydrich's body. Heydrich tried to shoot them and chased after them until he collapsed and rushed to hospital, and some of the squadron were injured by the counter fire and shrapnel. Heydrich died later after being transported to hospital and died of Sepsis. Kubis and his group were dragged to hospital while seven Czechoslovaks held off 800 SS and Gestapo troops. However, even after all the fighting, many died and Kubis died as well. They were then buried in a mass grave.

He was brave because he chose to fight multiple times, even to the death, which many wouldn't do. Also, he was brave for sticking with his team, unlike one of them, who went to the German's just for the money. He contributed a lot, due to fighting in multiple battles and for taking down a high ranking German SS.

He has been motivated by wanting to destroy Nazi's due to what they had done to his home country.

My opinion is he was a hero and should be treated as one, not a mass grave, and should be recognised more. He didn't fight in the largest battles but if it wasn't for him, the largest battles may not have been won.

To resist means to withstand the action or effect of something; refrain something or struggle; fight back when attacked. This is exactly what all the people mentioned did, withstand the action and effect of Nazi Germany across Europe. They fought back against the Nazi regime and struggled doing so but carried on.

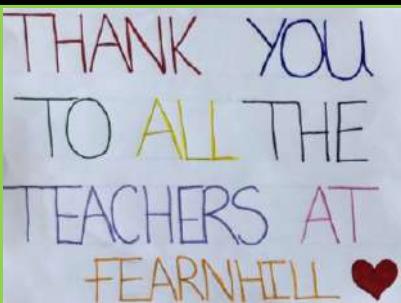
All the investigated people resisted and fought against the terror of Nazi Germany in one way or another, either by fighting on the front lines, helping the Allies with intelligence or fighting for human rights within Germany. Some died for the cause and were not all recognised for what they did for a long time, but all played a part in bringing down the Nazi party. They all showed normal people could do extraordinary things.

Jan Kubis Noor Inayat Khan Odette Brady
Hugh O'Flaherty Helmuta von Moltke

Ms Fordyce
History Teacher



Thank A Teacher Day 2020



"I would like to say thank you to all the staff. You have showed nothing but great support to the students not just through this pandemic, but in the last 4 years my children have attended your school."

I personally am sending a big shout out to Ms Balchin. All schools need a teacher like her.

Keep doing a great job. You're all amazing xx"

Year 9 & 10 (Parent)

"I just wanted to say how grateful I am for all the work the teachers and admin staff are doing. The support that has been shown during lockdown has been amazing and I, for one, am very grateful to you all. It's not easy to keep the children motivated in their schooling while at home, but it has been helped knowing someone is always there to give help and advice, should the students need any. I am over-all impressed with how my son has coped with it all. So thank you once again."

Yr 7 Parent

"Mr Turner, thanks for making me feel welcome and settled in when I started after leaving my previous secondary school." "

Archie 8U

"Mr Sheridan, Miss Wilson, Miss Jennings, Ms Fordyce, Mrs Nunneley & Mrs Clifton."

Eleanor 11Q

"I just wanted to say a huge thank you to all of the teachers who are schooling our son at the moment. For a child who is relatively new to the school, the support and dedication that has been provided for home schooling in these unprecedented times, has been phenomenal. The daily assemblies have been great, and it has been a pleasure being able to take part in watching as a parent too. The communication via email, replies to SMHW to my son and through Facebook have exceeded expectations. Thank you for continuing to work so hard to maintain his education and keep us all safe."

Yr 7 Parent



"Mr McGuire has always had my back and made my sixth form experience so much better. Mr Fowler showed his passion for geography in every lesson making it very easy to enjoy. Mr Baker is a large part of the reason I'm going on to do a history degree. So many of my favourite moments at Fearnhill happened in his classroom."

Katie 13DME

"Thank you to Miss Christie because she makes my day, she is so upbeat and seems high on life!" Mitch McCabe 7H



"I can't pick just one. I have to thank them all! Fearnhill Teachers are actually the best!"

Mrs Burgess



Isla 7P & Family



"Thank you Mr Marsh. I am missing PE."

Tyler 8Q

"I just wanted to say a big thank you to all Fearnhill teachers especially those teaching in Year 10... you have all gone above and beyond for your students especially in these difficult times, showing that u really care. Love the videos especially the don't worry be happy... proud to say my daughter goes to Fearnhill school! Thank u all." Yr 10 Parent

"I want to show appreciation to the entire school body. I feel so incredibly blessed that my son attends Fearnhill School, you have provided amazing structure and support in these trying times and the teachers are all so dedicated to ensuring that the students are able to learn while still showing concern for their wellbeing. Without the daily assembly and timetable I don't think we would get nearly as much work done. The routine of the school day has really kept his spirit's up, the live lessons are especially well received and the time that the teachers take to respond to submitted work is great. You have all shown that teaching is definitely a calling , I can't say that I am home-schooling as actually the school has taken full responsibility for the virtual learning I am merely overseeing that the work is completed. THANK YOU to each and every one of you for being as amazing as you are!!!"

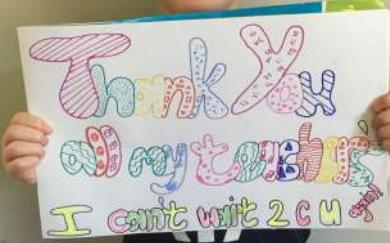
Yr 7 Parent

"I would like to thank all the teachers and admin at Fearnhill I was a bit worried about my son moving up to secondary school but you have given us so much support and he has such a positive attitude about school now and that's down to your hard work, thank you all xx"

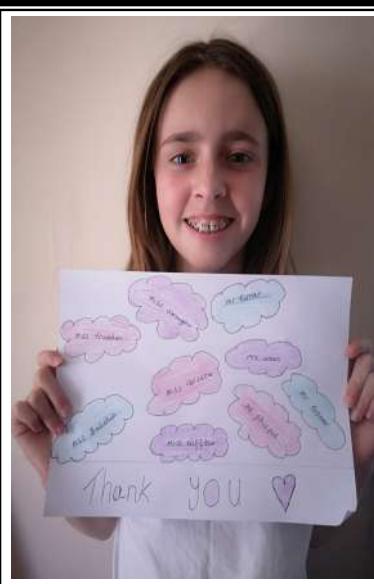
Yr 7 Parent



Natalie 10Q



Riley 7H



Summer 7H

"Miss Balchin, Mrs Fullard, Mrs Kilbey, Miss Jennings, Mrs Nuneley & Miss Wilson, I hope you all know how much you are appreciated. Thankyou ☺"

Yr 11 Student

"I would like to say a huge thank you to ALL of the teachers that are doing so well in keeping our children provided with work in these strange times! From sending messages through show my homework to the form tutor calling to see if the student needs any help or doesn't understand something. It really does make us parents feel like we are not alone, even if we were thrown in the deep end ☺ Thankyou for constantly motivating and providing support and words of encouragement!(At school and at home). Also thankyou to all the admin staff that keep things going behind the scenes! Thank you Fearnhill."

A proud parent of 2 Fearnhill students!

"Thank you Mr Gouws. He's always there to support me, if I'm finding the work a little bit tricky. He always gives me good advice to make the lessons a bit more easier for me."

Daniel 7N

"Mrs Jennings has been fantastic, work set = absolutely brilliant, support = amazing, comments = really help, always ready to answer questions and the praise = really uplifting. Home schooling with you has made lockdown so much better!"

Miss Williams' work set = absolutely brilliant. We love your presentations they have helped massively always there to answer any questions. Great support offered. Mrs Cross, your you tube videos = great and it was good to see some of the students work to show where they could improve and to praise when done well, always there if needed."

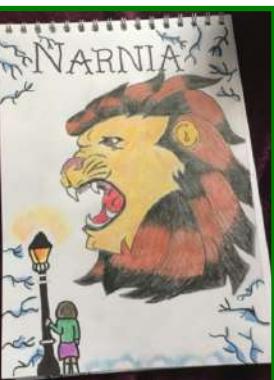
Yr 8 & 9 Parent

Art Department News

Lockdown Art Gallery



Summer Davis



Daniel Scott



Jaden Shorrock



Mia Grace Whittaker



Jasmine Fairhurst



Jude Hurn

Mrs Clifton
Lead Teacher Art

Design & Technology Department News

Lockdown D&T Gallery

Wow, what an incredible spread of talent we have at Farnhill!

Across the lockdown period Art and DT subjects have excelled at home and we have absolutely loved seeing the creations and independence on display here.

Farnhill, we are so proud of your outcomes and your ongoing resilience. Keep it up, and we will see you soon.



Cameron McMahon



Miss Bennett



Olivia and Amelia Lewis



Tyler



Jaydee Neale



Luke



Olivia Lewis



Jamie Parkhouse



Daniel



Charlie



Grace W



Devon Budd



Riley Mann

Mrs Fullard
Head of Design & Technology

Read to Succeed

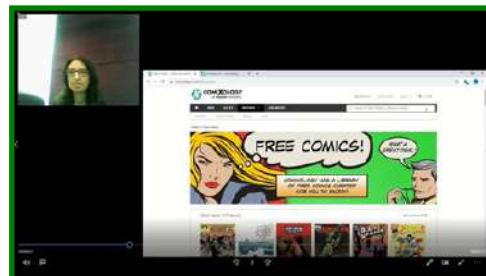
We are continuing to engage with students via the Library YouTube Playlist at <https://tinyurl.com/FHSLibPlaylist>. New content includes:

1. Our **AR league table updates** including a very special message at <https://tinyurl.com/FHSAR09June2020> for 9R's Lara who

- Is our 8th word millionaire of the school year
- Has achieved word millionaire status for 3 years running
- Got 100% in all 15 quizzes she passed to achieve millionaire status – that is a first for the word millionaires at Farnhill!



2. A guide to **free comics** at www.tinyurl.com/FHSComics



3. **Book vibe videos** in 60 seconds at #oneminutebookreview

Maxell and Mia-Grace reviewed 'Boy 87' at
<https://tinyurl.com/FHSBoy87>



7P's Tarun and Amy reviewed 'Ghost' at
<https://tinyurl.com/FHSGhost>

Mr Turner reviewed 'Boy at the Back of the Class'
at tinyurl.com/FHSBoyBackClass



4. Chess Club 3 featured

7N's Daniel top tip at <https://tinyurl.com/FHSChessClub3>



Mr Philpot explained the Fried Liver Attack in Chess Club 4 at <https://tinyurl.com/FHSChessClub4>



Chess Club 5 featured William from 7P at <http://www.tinyurl.com/FHSChessClub5>



Chess Club 6 featured Mr Philpot's Fried Liver DEFENCE at <https://tinyurl.com/FHSChessClub6>

Oh, and the English Faculty threw some books around –

relive the joy at <https://tinyurl.com/FHSBookThrow>



If students have any queries about reading or quizzing from home, they can contact me from their school email address by emailing me at library@fearnhill.herts.sch.uk



Follow us on Twitter [@FearnhillLib](#)

Mrs R Hunt
Head of Library

Music Department News

Thank you!

Thank you to all students who got involved in the **Creative Music Challenges** last half term. I've had some fantastic entries that really made me smile. Some of the junk orchestra projects are displayed here but I have also made a YouTube video that showcases the most creative entries I had including videos from Jasmine, Zach, Joshua and Owen in Year 7. Please check that out on the Farnhill Music YouTube channel.



I also had some great entries for the '**Song Scavenger Hunt**' with many students finding new weird and wonderful pieces to add to their playlists.

Finally, some students became miniature producers by using '**Chrome Music Lab**' and developing their own beat. It really made me happy to hear you making music at home!



KS3 Listening Quiz

Don't forget, every Tuesday the **KS3 Listening Quiz** goes live on my YouTube page. There are lots of reward points up for grabs and a prize for whoever collates the most points by the summer holidays, so be sure to set a reminder to join in every Tuesday at 9am on the Farnhill Music YouTube channel. Currently in the lead is Tia in Year 8 - she is a tough one to beat but the more you enter, the more chance you have of winning.



Calling all rappers!

Librarian Mrs Hunt is looking for any budding rappers out there to perform a short 8 line rap from Teen Titans about books. This rap will need to be audio recorded in order to be played at the virtual Accelerated Reader party at the end of term. If you're interested, please contact me or Mrs Hunt for more information.



Do you have instrument/singing lessons at school?

Don't forget it isn't too late to sign up to online virtual lessons with your teacher. Please see the Herts Music Service website or the previous letters we have emailed out for more information. If you do not want to have online lessons, your places are still held for when students return to school. Your teachers would still love to hear from you, and are happy to listen to any audio recordings of pieces you would like to send them (all free) - see the flyer below 'Notes to your teacher'.

‘Notes to your Teacher’

A free service to pupils learning with an HMS teacher

Helping you stay in touch with your teacher if online or face to face lessons are not possible

Hertfordshire Music Service is going ONLINE!

Register now at
www.hertsmusicservice.org.uk

Online music lessons for over
16,000 young musicians and access
to online music resources for all
Hertfordshire school pupils!

Hertfordshire Music Service are pleased to announce that we will be offering **online music lessons** in the Summer Term so that existing pupils can continue their instrumental and vocal lessons with their HMS teacher at home.

The development of a **brand new partnership** with Musictutors.co.uk, an **online learning platform** specifically designed for delivering music lessons, will mean pupils continue to receive **excellent music tuition** whilst restrictions remain in place due to COVID-19 and beyond.



Online music lessons with Hertfordshire Music Service will provide **ongoing stability** and regular access for students to continue to **develop their skills and musical ability**. They are a great way to create some relaxation time, have considerable benefits for **well-being** and provide a **focus for students** with a weekly activity to work towards and practice.

YOUTH MUSIC | | **ARTS COUNCIL ENGLAND** |

- It is important that you play your instrument at this difficult time to ensure you continue to make progress, maintain your skills and enjoy making music

- It is good for your well-being and your teacher's too!
- By continuing to play your instrument regularly at home, you will be well prepared and ready to progress even further once your lessons can resume
- Young musicians like you benefit from outlets for creative expression
- You will continue to improve your memory skills, motor skills, listening and learning ability

- Here are 3 steps to follow**
1. Record yourself playing a piece you like – it can be done on a smart phone
 2. Ask a parent/carer to send it to your teacher – we suggest using WeTransfer.com
 3. You'll receive a helpful appraisal back from your teacher

If at all possible, keep a dialogue going with your teacher. They will really appreciate your commitment.



For more information please visit www.hertsmusicservice.org.uk

YOUTH MUSIC | | **ARTS COUNCIL ENGLAND** |

Mrs H Landsman
Lead Teacher Music (shared)

Modern Foreign Languages Department News

Bon Effort!

I wanted to say how impressed I have been with the efforts of my students, even though I wasn't there to hassle them in person! I have been receiving great work in pictures via SMHW, in online assignments I have set, in quizzes, in spelling tests and so on.



Their work hasn't been shared in school 'shout-outs', because it doesn't look as amazing or pretty as some of the projects in other subjects, but that doesn't mean that students haven't been working very hard and have done so in very difficult circumstances!

So a big 'Bon effort!', particularly to the following students, for their continued effort and quality work in French:

Year 7: Devon, Summer, Ben, Emily L, Emily P, Grace W, Chloe G, Harvey, Nahlya, Carrick, Cameron, Ha, Emily T and Taylor

Year 8: Stanley, Louise, Jamie, Matilda, Archie, Jude, Jacob, Harrison and Wesley

Year 9: Vanessa, Lara, Oliver La, Harriet, Josh, Ana, Mia-Grace, Leo, Mason, Ella D and Keira H

Year 10: Mattie, Aimee and Lauren



Madame Cross
French Teacher

Lockdown Support

#mentalhealth #wellbeing #wewhere #helpline#support

Hertfordshire Young People's Helpline



01923 256391

Helpline opening hours:
Mon: 1pm - 4.30pm
Tue: 5pm - 7.30pm
Wed: 1pm - 4.30pm
Thu: 5pm - 7.30pm
Fri: 1pm - 4.30pm
Sat: 10am - 1pm

mind Hertfordshire Network



HEALTH FOR TEENS

TEXT YOUR SCHOOL NURSE FOR CONFIDENTIAL HEALTH ADVICE AND SUPPORT:
07480 635 050



GET HELP WITH ALL KINDS OF THINGS LIKE...

HEALTHY EATING | RELATIONSHIPS | SEX
EMOTIONAL HEALTH | BULLYING | SMOKING
SELF HARM | CONTRACEPTION | ALCOHOL & DRUGS

YOU CAN ALSO VISIT:

HEALTHFORTEENS.CO.UK

SEE VIDEOS, FIND HEALTH INFORMATION, TAKE QUIZZES, JOIN WEBCHATS AND FIND OUT THE TRUTH BEHIND THE RUMOURS.

Zero Tolerance to bullying ChatHealth NHS

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Mrs V Burgess
Student Support Co-ordinator

Please ensure that we have your current address, mobile phone number and email address. Any updates can be sent to the Main Office.

Thank you.



**Don't forget to follow
Fearnhill School on Face-
book or Twitter.**



Thought of the Month - June





Student of the Week

W/e Friday 27 th March	W/e Friday 3 rd April	W/e Friday 24 th April
Student of the Week Natalie & Josh 10Q 17 points	Student of the Week Ella 8U & Kiera 11P points	Student of the Week Ella 10Q 4 points
Form of the Week 10R - 289 points	Form of the Week 8U - 97 points	Form of the Week 7H & 7N - 5 points
House of the Week Gorst - 231 Points	House of the Week Howard - 354 Points	House of the Week Neville - 11 Points
Staff Member of the Week Ms Balchin - 835 (Head of Careers, WRL & PSHE/PE Dept)	Staff Member of the Week Miss Jennings - 212 (2 nd in Science)	Staff Member of the Week Mrs Nunneley - 19 points (Head of English)

Student of the Spring Term

Gorst	Howard
Abigail 8Q 84 points	Rebekah 8U 112 points
Neville	Pearsall
Daniel 7P 100 points	Tarun 7P 109 points

2020