



FEARNHILL  
SCHOOL

***'Growing Excellence Every Day'***

# **School Policy on Behaviour for Learning**

**April 2017**

# Behaviour for Learning Policy

## **AIMS:**

- To promote the highest standards of behaviour from all members of the school community at all times.
- To make clear to students, parents/carers, governors and staff that we have the highest expectations of all in the community.

## **AUDIENCE:**

This document is intended:

- For the guidance of staff
- For the guidance of parents/carers, students and governors
- To link with other statements of school policy e.g. the uniform rules; permanent fire notices, staff handbook and governing body policy.
- To be read in association with other school policies such as the Attendance policy; Equal opportunities policy.

## **OBJECTIVES:**

- To create conditions for an orderly community in which effective learning and teaching can take place, in which there is mutual respect between all members of the school community and where there is proper concern for the environment.
- To reinforce expected behaviour in students by using rewards, praise and encouragement.
- To ensure that unacceptable behaviour is not tolerated and that students understand why certain behaviours are unacceptable.
- To help students learn positive behaviour within a structure that maintains their personal dignity and allows all members of the community to feel supported, valued and respected.
- To develop in students a sense of self discipline and an acceptance of responsibility for their own actions.
- To provide a clear framework for staff in the application of rewards and sanctions.
- To ensure all members of the school community (staff, students, parents/carers, governors) are aware of the school's policies.
- To build on our partnership with parents and carers.
- To ensure that the adults in our community model high standards of behaviour including common courtesy and respect.

## **Part 1: CODE OF CONDUCT**

This code of conduct was drawn up by a working group of staff and ratified by students via the Student Voice, following a consultation with members of the Parent and Community Group.

We all expect each other to:

- Tell the truth
- Take responsibility and be held accountable for own actions
- Help each other
- Treat each other fairly
- Look after the school and school property

- Respect people's beliefs, colour, race sexual orientation, disabilities, personal appearance or academic abilities.
- Accept that we are all equally different.

We aim to acknowledge those whose behaviour matches up to these expectations.

We do not tolerate:

- Prejudice
- Bullying
- Cheating
- Dishonesty
- Cruelty
- Stealing
- Deceit
- Irresponsibility
- Discourtesy

Those who infringe our school's code of conduct can expect the school's sanctions to be used.

## **Part 2: STANDARDS OF BEHAVIOUR**

Everyone in our school is entitled to respect and courtesy. These should be shown in a friendly approach, in speech and good manners, in helping others in time of difficulty.

The respect shown to students and staff should apply equally to visitors and newcomers to the school.

We expect all members of the school community to take pride in their appearance and to look clean and smart at all times.

We insist that everyone respects, cares for and takes responsibility for the school environment. Those found not adhering to this expectation will be held accountable for any damage and vandalism and will be required to substantially contribute towards costs and repairs.

We expect cooperation from every community member to actively contribute to a well-ordered, friendly environment in which everyone can work effectively. Praise and rewards will be given to those who do so; for those who do not there will be consequences.

## **Part 3: SCHOOL RULES**

Our expectations of students are expressed in these simple school rules. Every one of these rules has a valid reason behind it. Consequently we expect all school community members to abide by them without questioning and members of the wider community to support us in their enforcement. School rules apply at any time within the school community and at any time when community members are representing the school.

## ➤ **LESSONS**

All students must:

- Be with their classes whilst the school is in session
- Bring necessary equipment to all lessons
- Follow the instructions of members of staff at all times and without questioning
- Come to lessons prepared to learn to the best of their ability, at times in cooperation with other students and at other times on their own and in silence.

## ➤ **MOVEMENT AROUND THE SCHOOL**

Students must:

- Adhere to the one-way system between lessons and at break
- When using the two-way system (for example during exam periods), always keep to the left (especially on the stairs)
- Abide by the rules concerning no entry and no exit doors.
- Enter the school by the designated doors.
- Ensure that they and their bags or belongings do not impede the movement of others
- Never run inside the school building
- Ensure that at all times movement around the school does not interfere with the teaching and learning of others.

## ➤ **PERSONAL APPEARANCE**

Students must be clean, tidy and dressed appropriately for school work and in the correct uniform.

The school uniform is designed to ensure this. Parents and carers, in sending their sons and daughters to our school, agree to abide by the uniform code.

In particular students must:

- Wear school uniform for all activities unless informed otherwise
- Not wear or carry outdoor coats inside the school building
- Ensure that they arrive to school and leave the school premises in shoes and NOT trainers
- Ensure that their hairstyles conform to that which is acceptable by the school. In particular, hair should not be dangerously long, garishly dyed or have patterns shaven into the skull. If in doubt please contact the school prior to embarking on a hair style change
- In the interest of health and safety, students must not wear any jewellery (except for a watch; and a Kara of reasonable size for practising Sikhs), make up, nail polish, gel nails or nail extensions. One small stud per ear is allowed for those students with pierced ears.

**In all matters concerning dress and appearance, students and parents/carers should be aware that the school's judgement of what is or not acceptable must remain final in borderline cases.**

Students who come to school without the correct uniform and without a note from parents/carers (or a doctor in the case of shoes) may be withdrawn from lessons or sent home to change.

(See also guidance of Uniform and Personal Appearance, which is sent to parents/carers annually).

#### **4. PERSONAL POSSESSIONS**

Lockers are provided. All students are expected to pay the appropriate deposit and hire fee for the year.

All uniform and equipment must be labelled. Lost property is kept in the school office and is displayed once per half term before being disposed of.

Personal stereos, I- pods, cameras, other electronic equipment and other valuables are not allowed in school at any time. In addition, tools (such as penknives, miniature and leather man-style multi-tools etc.) and smoking materials (such as lighters, matches etc.) are not allowed in school.

##### **Mobile Phones:**

**Pupils are allowed to have a mobile phone with them in school under the following conditions:**

- (a) Phones must not be used in school between the hours of 8.40 am and 3.15/3.30 pm [e.g. phoning, texting, surfing the internet, taking photographs, checking the time, taking videos etc.] unless directed to do so by a teaching member of staff. This also includes break and lunch time.
- (b) Phones must always be switched off [not on silent mode] and kept out of view (unless being used with the instructions of a teacher).
- (c) If a pupil breaches these rules the phone will be confiscated and given in to the main office. It will be kept until the end of the day. If the phone has been confiscated three times in a half term the parents will be able to come and collect the phone.
- (d) Phones must not be taken into examinations.

In cases of emergency the school office can contact parents/carers at any time.

##### **Lost Property:**

If your child loses anything, ensure that they have reported it to their Form Tutor and to the office.

Ask at Reception for any lost property.

The school cannot accept any responsibility for loss or damage to students' property whilst on the school site.

#### **5. CARE OF THE ENVIRONMENT**

It is the responsibility of every member of the school community to ensure the proper upkeep of the school's physical environment. Litter must not be dropped at any time anywhere within the school building and school grounds. We expect our students to make a positive contribution by helping to pick up litter. Litter picking will form part of the students' pastoral time routine.

Any damage to the school environment must be reported to a member of staff immediately.

## 6. EATING

Eating is only allowed in the dining rooms at break and lunch times. Other areas may be open for eating at other times but care must be taken not to leave litter. Students must leave their place clear and tidy when leaving the dining room.

**Chewing gum is not allowed in school at any time.**

## 7. HEALTH AND SAFETY

All accidents on school premises must be promptly reported to a member of staff. Students are reminded:

- Smoking is prohibited on school premises, **and also when travelling to or from school, or engaged in any offsite school activity.**
- The school actively takes steps to promote a healthy lifestyle.
- The bringing of any dangerous or inflammable materials to school is prohibited. This includes all knives or any other items that can be classed as weapons as well as drugs or alcohol.
- Students must carefully read the fire notice and fire drill arrangements posted in tutor rooms.

Many of the other school rules (eg. Attendance procedures, movement around the school eating etc.) exist in order to safeguard the health and safety of all members of the school community.

## 8. ATTENDANCE

**(Please also refer to our Attendance Policy)**

If students become unwell at school, they must report to the school office (if this happens during lesson time, they must have a note from their teacher before getting to the office). On no account must students go off site without informing the office.

A letter, a note in the planner or a phone call from the parents/carers must explain all absences from school, failure to bring correct uniform or equipment. A note from the doctor is required for incorrect shoes or for failure to do PE.

Parents/carers are asked to inform the form tutor or reasons of any absence on the FIRST day of absence.

**Permission for leave of absence during term time, for holidays or similar activities will not be granted. Permission for leave will only be considered for wholly exceptional or unavoidable circumstances.**

The school is legally required to keep accurate records of absence, lateness and the reasons for these. It is therefore important that absence and late notes are brought in promptly.

If possible, routine appointments at the doctor or dentist should be arranged out of school hours. If this is not possible, any student needing to leave the school site during the day may only do so by bringing written permissions from home, obtaining a green slip from their tutor and reporting to the main office as they leave. On return, they must report to the school office. It is essential, for safety reasons that these procedures are adhered to.

**Lunch Passes:**

Students may not go home for lunch unless they have permission from school. Those who go home for lunch will have a lunch pass issued to them, which they will be required to show to staff if asked. Lunch passes are only issued under special circumstances. In order to obtain a lunch pass parents/carers must make a written request to the head teacher at the start of each academic year clearly outlining the special circumstances and giving details of the parent/carer who will be in charge of the student whilst at home for lunch. If a lunch pass is issued the student will be expected to go home EVERY lunchtime. The issue/withdrawal of a lunch pass is at the discretion of the head teacher.

Students must not remain on school premises beyond 4.00 pm unless they have permission and are under the supervision of a member of staff.

**If students arrive after 8.40 am to registration they will be marked late in the register. If they arrive after 8.50 am, when registration is finished, they MUST sign the late sheet at the main office. This is the only record that they are on the school premises. Similarly students will be marked late if they arrive in registration after 2.05 pm, and if they arrive after the register is closed at 2.15 pm they must again sign in at the office. If students arrive very late in the morning, after 9.00 am, they will be marked as absent for the morning session.**

**9. TRANSPORT AND JOURNEYS TO AND FROM SCHOOL**

The following rules are in the interest of the safety of students and other users of the school site.

As a 'Healthy School' we would encourage our students wherever possible to walk or cycle to school.

**Students will not remain outside the school gate at the beginning and end of the school day. At the start of the day they will go directly either to the back door or the front door. At the end of the day they will line up by the bus shelters, wait for their parents/carers by the hedge past the bicycle shed or go directly away from the school grounds.**

The bicycle sheds will be out of bounds between 8.50 am and the end of the school day. Students who need their bicycle to go home for lunch or go home early, must sign the shed key out from the school office.

Bicycles must be kept in good condition and locked (individually) when in the bicycle shed. Dangerous bicycles will be impounded. The school cannot accept responsibility for any loss or damage to students' bicycles. **Students must walk their bicycles whilst on school premises. Students should not cross the car park for any reason.**

**10. LUNCHTIME ARRANGEMENTS**

There is no lunchtime rota and therefore early lunch passes are not applicable. Students must line up in single file at the bottom of the stairs in the library corridor. Students with packed lunches must line up on one side and students for canteen lunch on the other. Bags must not be brought into the dining room. Students have permission to be in their year areas between 1.10 and 1.20 pm to put their bags in their lockers. **STUDENTS MAY NOT TAKE FOOD OR DRINKS (OTHER THAN WATER) OUT OF THE DINING ROOM.**

**School field:** students may as a privilege, use the school field at break and lunch times but only when it is dry enough. For most of the winter, the field will be out of bounds and only the playground and upper tennis courts may be used outside.

Students need to see the separate notice in tutor rooms about arrangements for dry and wet lunch times.

#### **PART 4: PRAISE, RECOGNITION AND ENCOURAGEMENT**

There are many ways in which staff will praise and recognise students' achievements. The following list is by no means exhaustive:

- **House points:** these are accessible to all students and not just the most able. The giving of house points is relative to the individual rather than to any absolute standard. **PLEASE SEE REWARDS LADDER AT THE BACK OF THIS DOCUMENT.**
- **Outstanding efforts/achievement certificates:** will be sent home once a term following the issue of assessment data to those students who demonstrate exceptional effort in a range of subjects.
- **Postcards:** these will be sent home to students' parents/carers as a form of congratulations on a particular student's special achievement relating to any aspect of the student's time at school.
- **Signing of the head teacher's commendation book :** subject and pastoral staff will select students as a result of an outstanding achievement (whether it be a piece of work; a community act or participation in a special event) to talk to the head teacher about their achievement and to have it recorded in the Headteacher's Commendation Book
- **Periodically students who have accumulated a number of House points or have shown outstanding Attitude to Learning and Outstanding Behaviour will be issued with a prize. Similarly outstanding/excellent attendance will also result in the issue of termly prizes.**
- **Awards:**
  - ❖ **40 House points: Headteacher Award for outstanding effort or Attendance level of 100% in a term**
  - ❖ **150 Net points: Bronze Certificate – prize every term**
  - ❖ **250 Net points: Silver Certificate – prize every term**
  - ❖ **350 Net points: Gold Certificate – prize every term**
  - ❖ **Top 20 Students: Platinum Certificate – prize every term**
- **Celebration of Achievement:**

Every year we will hold Fearnhill Celebration of Achievement ceremonies. Awards are presented to all deserving students in the presence of staff, students, governors and parents/carers. The ceremonies will include all year groups and awards are presented on the recommendation of staff to recognise outstanding achievement and effort in a number of different activities:

E.g. :

- ✓ Outstanding academic achievement
- ✓ Outstanding effort and progress during the year
- ✓ Services to the community
- ✓ Sporting achievements
- ✓ Outstanding success in public examinations.
- ✓ Excellent and outstanding achievement in terms of attendance.

## **PART 5: CONSEQUENCES**

Consequences are applied in cases where students fail to comply with the school's expectations and rules and in cases where students' actions interfere with the teaching and learning of themselves and other students. Every effort is made to ensure that the 'consequence fits the crime'.

**PLEASE SEE BEHAVIOUR LADDER AT THE BACK OF THIS DOCUMENT.**

**REMOVAL FROM A LESSON:** this is a consequence applied with students whose behaviour is disruptive and interferes with the teaching and learning of other students or presents a health and safety risk. This may be for a short time (an after school detention will be set for this by the subject member of staff) or for periods up to 2/3 weeks. Parents/carers will be informed of any withdrawal from a particular subject which lasts for more than a week.

**REPORT:** Students whose behaviour or work rate causes serious concern over time are put on report. This involves staff writing a comment and giving a grade for the student's behaviour for learning (BFL) for each lesson and during registration. Tutors and parents/carers also asked to sign to say that they have seen the report. Normally students are on report to their tutor, their mentor or the Student Development Leader

for the year group; in very serious cases students will be put on report to the Senior Leadership Team. If students do not meet their targets on the report sanctions will follow.

**INTERNAL ISOLATION (Level 3 behaviour):** this is used with students who are involved in serious misbehaviour). Students are withdrawn from lessons for the day and work in isolation under the supervision of a member of staff. They partake of break and lunch at an earlier time than the rest of the school. **Please note that isolation for a day will last from period 2 till an hour after school. Arrangements will need to be made by the parents/carers for the collection of the students from school at the end of the isolation period.**

**FIXED TERM EXCLUSION (Level 4 behaviour):** (for one or more days). This is for very serious offences such as physical or verbal abuse of staff or assaults on other students. The head teacher (or Deputy acting in his/her absence) is responsible for fixed term exclusions. Following a fixed term exclusion parents/carers must bring the student back to school for a readmission meeting before the student is allowed to return to lessons. During this meeting the school and parents/carers work together in order to support the young person.

**Please note: students refusing to attend isolation will be excluded BUT the isolation for the original issue still stands and the students will not be allowed to lessons until the original isolation is carried out.**

**PERMANENT EXCLUSION (Level 5 behaviour):** this is a final sanction and is never undertaken lightly. It is for repeated and exceptionally serious breach of the school rules and code of conduct.

Please note that all cases of fixed term and permanent exclusions are reported to the Chair of the Governors, the Attendance Improvement Officer, parents/carers and the Local Authority.

**In applying all of the above consequences we expect the cooperation and support of parents and carers.**

## **PART 6: BULLYING**

Bullying is an issue, which deeply concerns students, parents/carers and staff and the policy of the school includes the following principles:

- To consult widely (with parents/carers, staff, governors and students) on its nature and effects and how we should deal with it.
- To make it part of the whole school's priorities, via the curriculum as well as the pastoral system and then
- To communicate clearly to all concerned what to do if incidents occur.

Bullying takes different forms and different strategies for dealing with each type will be appropriate. The important thing is to recognise that all members of the school community are entitled to expect to be able to work in a safe, secure and happy environment and to have someone to go to who will help them if they feel threatened or unhappy.

If students or parents/carers suspect or know that the following are occurring – physical abuse (hitting, kicking, play fighting or bundling, taking belongings); verbal abuse (name calling, insulting, racist remarks, threats); or indirect bullying (spreading nasty stories about someone, excluding someone from social groups) – they **must** report it to a member of staff.

Whoever is approached to deal with the problem will try to establish exactly what has happened and take action to ensure that the 'victim' feels happier and more secure and that it is very clear to the perpetrator that any abuse must stop. This may involve both 'help' and sanctions for the bully.

It is impossible and undesirable to treat every incident according to a formula. However, typical ways of responding to particular forms of behaviour include the following:

- Name calling and other verbal abuse: the student will be spoken to (possibly with the 'victim' present) and may be punished with a Level 1 detention or community service. Parents/carers may be informed, especially if this is not the first instance of such behaviour.
- Persistent verbal abuse of other students: Further punishment – Level 2 detention. Parents/carers will be informed and asked for their support. Student may be placed on report.
- Racist abuse: this will normally result in internal isolation or fixed term exclusion.
- Assault on a fellow student (including play fighting): this will normally result in fixed term exclusion.

The above table recognises that a simple punitive approach is not always the best way of approaching a problem. Bullying is a complex issue and one where getting the individual to recognise the feelings of others can often achieve far more than punishment. In some cases we may attempt to use the 'no-blame' approach. This has proved effective especially with younger students: it is an attempt to get victim and bully together and to get the perpetrator to understand the harm she/he is doing. Another facility, which may be provided, is the possibility of victim and /or bully speaking to a professional counsellor. These approaches will not necessarily always be regarded as suitable. Whatever happens, we will always aim to keep all parties, including parents, informed of what action we have taken or are proposing to take.

Other helpful resources are:

- ❖ A booklet produced by Hertfordshire County Council entitled 'Bullying at School – what you can do if you think your child is being bullied or is bullying others – Advice for Parents and Carers' available from County Hall (Telephone : 01923 471555)
- ❖ [www.dfes.gov.uk/bullying/](http://www.dfes.gov.uk/bullying/)
- ❖ [www.ChildLine.org.uk](http://www.ChildLine.org.uk)

### **SUPPORT SYSTEMS:**

In many cases of bad behaviour there are offenders and victims. In such cases we give help, support and counselling to the victim in the following ways:

- Informing parents/carers
- Offering continued support when needed
- Arranging to be escorted from the school premises
- By taking appropriate disciplinary action to prevent more bad behaviour.

We also try to help the offender by:

- Talking about what happened. Sometimes in public, other times in private. Care must be taken to choose appropriately to give the greatest effect and to prevent this happening again.
- Continuing to work with the offender
- Giving other sanctions as listed above.

**Class transfer** is used very rarely when it is in the interests of the individual students or groups of students and will help with good order, improved learning and discipline. This action is taken after discussion with the Student Development Leader and a member of the SLT.

A Catlin  
May 2016



POSITIVE BEHAVIOUR	REWARD
<ul style="list-style-type: none"> <li>• Good work in class</li> <li>• Good effort in class</li> <li>• Good completed homework</li> <li>• Good manners shown</li> <li>• Helping and being kind to others in our community</li> </ul>	<p><b>2 House Points</b></p>
<ul style="list-style-type: none"> <li>• Extension or optional homework</li> <li>• Excellent effort or achievement (post card home)</li> <li>• Contribution to enrichment activity or extra -curricular event such as paired reading, sport events, parents evening helper)</li> <li>• 100% attendance in a week</li> <li>• Student of the lesson</li> </ul>	<p><b>5 House Points</b></p>
<ul style="list-style-type: none"> <li>• Attendance level of 96% or better in a term</li> <li>• Representing the school at sporting/musical events</li> <li>• Exceptional help for others in our community</li> <li>• Exceptional effort or achievement in class</li> </ul>	<p><b>10 House Points</b></p>
<ul style="list-style-type: none"> <li>• Student of the half term</li> <li>• ATLs of 1 in 80% of lessons</li> <li>• 100% attendance for the half term</li> <li>• Exceptional performance in inter-house activity</li> </ul>	<p><b>20 House Points</b></p>
<ul style="list-style-type: none"> <li>• Headteacher award for outstanding effort or achievement</li> <li>• Attendance level of 100% in a term</li> </ul>	<p><b>40 House Points</b></p>
<p><b>REWARDS</b></p>	
<p><b>150 Net Points</b></p>	<p><b>Bronze Certificate</b> <i>Prize every term</i></p>
<p><b>250 Net Points</b></p>	<p><b>Silver Certificate</b> <i>Prize every term</i></p>
<p><b>350 Net Points</b></p>	<p><b>Gold Certificate</b> <i>Prize every term</i></p>
<p><b>Top 20 Students</b></p>	<p><b>Platinum Certificate</b> <i>Prize every term</i></p>

	NEGATIVE BEHAVIOUR		CONSEQUENCE
<b>W</b>	<ul style="list-style-type: none"> <li>• Disruption of teaching and Learning</li> <li>• Lateness to lesson &lt; 5minutes</li> <li>• Lack of equipment/books/materials/ unsigned planner</li> <li>• Talking or arguing in class</li> <li>• Out of seat</li> <li>• Distracting others</li> </ul>	<ul style="list-style-type: none"> <li>• Inadequate work</li> <li>• Eating or drinking without permission</li> <li>• Uniform not worn properly</li> <li>• Swearing</li> <li>• Inappropriate jewellery/make up</li> <li>• Chewing gum</li> </ul>	<b>1<sup>st</sup> VERBAL WARNING</b>  In class name on the board
<b>L1 1 behaviour point</b>	<ul style="list-style-type: none"> <li>• Repeat of warning behaviour</li> <li>• Poor Report Scores of 2</li> <li>• Answering Teacher Back</li> <li>• Name calling</li> <li>• Repeated distraction/disruption of teaching and learning</li> <li>• Failure to do coursework/adequate work</li> <li>• Failure to follow Health/Safety rules</li> <li>• Defiance</li> <li>• Wearing headphones around school site/Eating in corridors</li> </ul>	<ul style="list-style-type: none"> <li>• Inappropriate comments to peers/staff</li> <li>• Repeated incorrect uniform/no tie</li> <li>• Persistent lack of equipment/PE kit</li> <li>• Lateness to lessons &gt; 5 mins</li> <li>• Inappropriate behaviour around the school/play fighting</li> <li>• Lateness to school beyond 8.50am without good reason</li> <li>• Late to registration</li> <li>• Failure to attend homework catch-up session</li> </ul>	<b>HALF HOUR DETENTION IN THE CANTEEN OR MAIN HALL</b>  <b>ALL RECORDED ON SIMS BY TEACHER</b>
<b>L2 2 behaviour points</b>	<ul style="list-style-type: none"> <li>• Repeat of Level 1 offence</li> <li>• 2 Level 1 offences in a day</li> <li>• Poor Report Scores of 1</li> <li>• Lying to a member of staff</li> <li>• Littering</li> <li>• Off site at Lunch without permission</li> <li>• Rudeness to a member of staff</li> <li>• Damage to property minor</li> <li>• Threatening a student</li> <li>• Dangerous/Hurtful behaviour towards other students</li> <li>• Inappropriate jewellery/make up (more than once in a day)</li> </ul>	<ul style="list-style-type: none"> <li>• Defiance (continued)</li> <li>• Truancy of a lesson</li> <li>• Directed offensive language/swearing towards a student</li> <li>• Inappropriate use of digital media</li> <li>• Failure to turn up for a Level 1 DT/sent home from L1 DT</li> <li>• Association with Smokers</li> <li>• Being in an area of the school that is out of bounds at a particular time</li> </ul>	<b>ONE HOUR DETENTION IN THE CANTEEN OR MAIN HALL</b>  <b>ALL RECORDED ON SIMS BY TEACHER</b>
<b>L3 3 behaviour points Removed by MOS On Call</b>	<ul style="list-style-type: none"> <li>• Persistent L2 behaviour</li> <li>• Failure to attend L2 DT/sent home from L2 DT</li> <li>• Dangerous Behaviour</li> <li>• Homophobic behaviour/Racist/ Sexist comments</li> <li>• Serious Inappropriate comments to peers/staff</li> <li>• Incorrect uniform</li> <li>• Smoking either on site or witnessed off-site whilst in school uniform</li> </ul>	<ul style="list-style-type: none"> <li>• Possession of cigarettes/lighters/ smoking paraphernalia</li> <li>• Fighting</li> <li>• Truancy for more than one lesson</li> <li>• Refusal to hand over banned items, when asked for a second time</li> <li>• Swearing at or about a member of staff</li> <li>• Serious breach of Health/Safety rules in Science/Technology lessons</li> </ul>	<b>ISOLATION</b> <b>If removed on On Call</b> students remain in Isolation for rest of lesson  <b>On Call twice in one day</b> remain in Isolation for rest of day  <b>For longer periods</b> Statements to pastoral team Decision and SIMS Log by pastoral team/SLT
<b>L4 5 behaviour points</b>	<ul style="list-style-type: none"> <li>• Repeated L3 behaviour</li> <li>• Assaulting a student</li> <li>• Major/Repeated Bullying</li> <li>• Damage to property (serious)</li> <li>• Homophobic behaviour/Racist/ Sexist comments – serious</li> <li>• Gross Disobedience</li> </ul>	<ul style="list-style-type: none"> <li>• Stealing</li> <li>• Repeated inappropriate use of digital media</li> <li>• Possession or under the influence of drugs or alcohol</li> <li>• Disruption or defiance in Isolation</li> <li>• Vandalism</li> </ul>	<b>FIXED TERM EXCLUSION</b>  Statements to pastoral team Decision and SIMS Log by pastoral team/SLT
<b>L5</b>	<ul style="list-style-type: none"> <li>• Assaulting a member of staff</li> <li>• Carrying an offensive weapon</li> <li>• Multiple Fixed term exclusions</li> <li>• Supplying of illegal drugs</li> </ul>	<ul style="list-style-type: none"> <li>• Serious violence against another student</li> <li>• Serious vandalism</li> </ul>	<b>PERMANENT EXCLUSION</b>  Statements to pastoral team Decision and SIMS Log by pastoral team/SLT

Please note: All examples of behaviour and all consequences shown above are for guidance only, and this list is neither exclusive nor exhaustive. Each incident will be judged on its own merits and there may be cases where it is deemed appropriate to deviate from the above guidance.

Our Behaviour for Learning Policy is carefully and thoughtfully put together in order to ensure Fearnhill School remains an intensely caring and dynamic community with the highest expectations for all.